

# Archibald Primary School

## Primary PE and Sports Premium funding report for 2018-2019

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: ***"All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport."***

In the academic year **2018/19**, we will/have received **£19,520**. This report was updated on **18<sup>th</sup> December 2018**.

**1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium.** Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.

**£13,505 - Percentage of total Sports Premium allocation: 69%**

School focus with clarity on intended <u>impact on pupils</u> :	Sports Premium Funding Allocated	Evidence and impact on pupils (actual or expected)
<ul style="list-style-type: none"> <li>- Time for PE co-ordinator to develop the whole school curriculum coverage.</li> <li>- Training of lunch time staff.</li> <li>- Relationship with School Sports Partnership, involved in festivals and events.</li> <li>- After school clubs.</li> <li>- Transport to take children to and from festivals.</li> <li>- Use of sports specialist coaches in PE lessons and after school clubs.</li> <li>- Sports Equipment (PE, afterschool clubs, lunchtime/playtime).</li> </ul>	<b>£750</b>	<p>All pupils engaged and motivated in high quality PE lessons and sporting activities, including at playtimes and lunchtimes. Pupils able to participate in an increased range of sporting activities and create a lasting legacy.</p> <p>Lunchtime leaders deployed ensuring children are physically active during lunch times. (at least 30mins a day)</p> <p>All children in school receive at least 2 hours of physical education each week, with a wide range of sports/games being taught.</p> <p>High uptake and attendance increased at after-school clubs.</p> <p>School have attended a full calendar of festivals throughout the year including a wide range of sports.</p> <p>Improvements in behaviour, attainment and attendance in all areas of school.</p>
	Resources Try it Tuesday Playtime Equipment	
	<b>£600</b>	
	Leaps and Bounds	
	<b>£9655</b>	
	Specialist Sports fitness Coaches	
<b>£800</b>		
Middlesbrough School Sports Partnership		
<b>£1500</b>		
Transport		
<b>£200</b>		
Equipment		

## 2. The profile of PE and sport being raised across the school as a tool for whole school improvement

£1030 - Percentage of total **Sports Premium** allocation: 5%

School focus with clarity on intended <u>impact on pupils:</u>	<b>Sports Premium Funding Allocated</b>	<b>Evidence and impact on pupils (actual or expected)</b>
<p>Celebration of sports events in assembly to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in assemblies.</p> <p>Role Models – Local sporting personalities for pupils to identify success and aspire to be a local sporting hero.</p>	<p><b>£630</b></p>	<p>Achievements celebrated in assembly (match results + notable achievements in lessons etc.).</p> <p>Competitions displays updated in upstairs hall.</p> <p>Pupils that have attended competitions/achieved within PE and Sport at some point in the year have taken part in assembly.</p> <p>Parents have attended (no.) assemblies.</p> <p>Newsletters are full of information about matches/clubs/results and pupils are keen to get it.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE</p> <p>Pupils are very proud to be involved in assemblies/photos on notice boards etc. which is impacting on confidence and self esteem.</p> <p>Increased self esteem/confidence are having an impact on learning across the curriculum.</p>
<p>Sports kit bags &amp; spare footwear</p>	<p><b>£400</b></p>	<p>In preparation for Y1 Reception children to receive a school PE draw string bag with expectations of PE kit inside to ensure all children have access to the correct kit to enable them to participate fully in all areas of PE.</p> <p>Each corridor has a spare PE kit box. The kits are sorted into sizes and numbered so that these can be monitored. Replenish the bags for the kits with draw string bags that are stronger and will last longer. This means the TA can be prompt getting kits and lessons can start immediately.</p> <p>Spare kits are accessible easily so all children can be involved in PE.</p>

		All children in school to have the right PE kit in school (Navy t-shirt/black or navy shorts)
<b>3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b> <b>£500 - Percentage of total Sports Premium allocation: 3%</b>		
<b>School focus with clarity on intended <u>impact on pupils</u>:</b>	<b>Sports Premium Funding Allocated</b>	<b>Evidence and impact on pupils (actual or expected)</b>
School Sport Partnership (Cluster) to access CPD	<b>£500</b>	
<b>4. Broader experience of a range of sports and activities offered to all pupils</b> <b>£3,450 - Percentage of total Sports Premium allocation: 18%</b>		
<b>School focus with clarity on intended <u>impact on pupils</u>:</b>	<b>Sports Premium Funding Allocated</b>	<b>Evidence/impact/sustainability (for pupils)</b>
Try it Tuesday -	<b>£750</b> Resources Try it Tuesday Playtime Equipment	All pupils engaged and motivated in high quality PE lessons and sporting activities, including at playtimes and lunchtimes. Pupils able to participate in an increased range of sporting activities and create a lasting legacy.  Lunchtime leaders deployed ensuring children are physically active during lunch times. (at least 30mins a day)
After School Clubs – to increase the range of activities provided and the numbers of pupils participating. (see below)	<b>£1200</b>	Increased pupils’ participation and personal levels of success in school sport clubs and competitions. More pupils participating in after school activities.
Health and Fitness Week	<b>£1000</b>	Increased pupils’ participation and personal levels of success building on the momentum generated by the 2016 Olympic Games. ‘Non participants’ in extracurricular sports provided with additional activities to encourage immediate and longer term participation in sports and physical activity Promote health and wellbeing, especially with those overweight/obese Focus on mindfulness – School motto ‘Believe and achieve’
School Sport Partnership (Cluster) to access festivals/events.	<b>£500</b>	

<b>5. Increased participation in competitive sport</b> <b>£2500 - Percentage of total Sports Premium allocation: 5%</b>		
<b>School focus with clarity on intended <u>impact on pupils</u>:</b>	<b>Sports Premium Funding Allocated</b>	<b>Evidence and impact on pupils (actual or expected)</b>
School Sport Partnership (Cluster) to access festivals/events	<b>£500</b>	Y1 and Y2 children involved in non-competitive festivals/events.
Contribution to Middlesbrough School Teaching Alliance Sports Partnership (to include organisation of competitions and further CPD opportunities for teaching staff)	<b>£500</b>	Archibald represented at inter-school competitions. Provision for GAMA pupils to compete at appropriate level.  Y1 and Y2 children understand the rules of competitions in preparation for KS2.  Creates an ethos for the staff in the area.
Attendance at inter- school competitions (transport)	<b>£1500</b>	Pupils able to be transported to inter school sporting competitions. Archibald represented at inter-school competitions. Provision for GAMA pupils to compete at appropriate level.

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Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below:</b>
What percentage of <b>your current Year 6 cohort</b> , swim competently, confidently and proficiently over a distance of at least 25 metres?	<i>We do not have this level of detail for our 2018/19 Year 6 cohort, however we recognise the need to work with our swimming providers and capture this for future years.</i>
What percentage of <b>your current Year 6 cohort</b> , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of <b>your current Year 6 cohort</b> , perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. <b>Have you used it in this way?</b> (If Yes ensure you report it in the table above)	No

