

**Homework Guidelines**

Teacher role	Parent/carer role	Pupil role
<ul style="list-style-type: none"> <li>• Homework tasks must have a clear connection to classroom learning</li> <li>• As far as possible tasks / work should match the ability of the child</li> <li>• Homework should be explained fully</li> <li>• Homework can take varying forms e.g. research, discussions with older generations, different cultures and experiences, Internet research and activities, practical games and learning</li> </ul>	<ul style="list-style-type: none"> <li>• Provide a reasonably peaceful and suitable place for their child to do their homework with appropriate support</li> <li>• Make it clear to their children that they, as parents value homework, and will support the school in explaining how it can help their children's learning</li> <li>• Encourage and praise their children when they complete work</li> <li>• Respond where they can to any training opportunities offered by school and seek support from the school PSA if required</li> <li>• Ensure that their children do their own homework and that it is not done by other adults or older children</li> <li>• Recognise that practical tasks are as important as written activities</li> </ul>	<ul style="list-style-type: none"> <li>• Take on the responsibility for doing their own homework.</li> <li>• Realise that practical tasks are as important as written activities.</li> <li>• Take home the correct instructions and equipment in order to complete the homework. Make sure they understand what they are to do.</li> <li>• Hand homework in on time</li> </ul>

**Home and School Partnership Agreement**

<p><b>School:</b>  <b>To play our part in the Archibald Home School Partnership Agreement, we will:</b>          Provide quality education by:</p> <ul style="list-style-type: none"> <li>• Teaching the National Curriculum as required by government legislation.</li> <li>• Planning effectively for programmes of work and individual lessons.</li> <li>• Having high expectations and encouraging all pupils to reach their full potential.</li> <li>• Ensuring work is suitably matched to ability.</li> <li>• Effectively assessing pupils and regularly reporting their progress to parents.</li> <li>• Praising and rewarding children for their achievements.</li> <li>• Continuing our own professional development.</li> </ul> <p><b>Provide a positive working environment and make every effort to ensure children:</b></p> <ul style="list-style-type: none"> <li>• Are safe, secure and happy in school.</li> <li>• Are treated with respect and listened to.</li> <li>• Are encouraged to work hard and behave well in an intellectually stimulating environment.</li> </ul> <p><b>In addition we will ensure that:</b></p> <ul style="list-style-type: none"> <li>• We provide opportunities for out of hours learning.</li> <li>• We inform parents/carers of any problems or difficulties.</li> <li>• We provide the best possible resources within the limits of our budget.</li> </ul> <p>Signed.....          Headteacher</p>	<p><b>Children:</b>  <b>To play my part in the Archibald Home School Partnership Agreement, I will:</b></p> <p>Work hard, stay on task and allow others to do so.</p> <p>Give 100% attention in lessons.</p> <p>Never be cheeky or disrupt lessons.</p> <p>Put good effort into all that I am asked to do.</p> <p>Move sensibly and quietly around school.</p> <p>Always try to be helpful and share things.</p> <p>Look after my school and the equipment.</p> <p>Follow all school rules.</p> <p>Always wear my school uniform, sensible footwear and no jewellery. I will remember my PE equipment on the appropriate days.</p> <p>Never use physical or verbal abuse and seek adult help if I have a problem.</p> <p>Show respect to everyone and always be polite.</p> <p>Do any homework given and read at home. I will return my reading packet as instructed.</p> <p>Try to behave well outside school – I represent Archibald Primary School.</p> <p>Signed.....          Pupil</p>	<p><b>Families:</b>  <b>To play my/our part in the Archibald Home-School Partnership Agreement, I/we will:</b></p> <p>Ensure our/my child attends school regularly and punctually and inform the school at the earliest opportunity when absence occurs.</p> <p>Encourage our/my child to listen well, work hard and always try their best.</p> <p>Encourage our/my child in all schoolwork by taking an interest in their education and ensure they understand the importance of education.</p> <p>Praise our/my child for their achievements.</p> <p>Support school in ensuring that our/my child is well behaved both in and out of the classroom.</p> <p>Ensure that our/my child wear their school uniform, sensible footwear and no jewellery.</p> <p>Attend parent's meetings and other discussions about our/my child's progress.</p> <p>Ensure our/my child does any homework given and reads at home regularly, returning their reading packet as instructed.</p> <p>Make the school aware of any changes in address, telephone numbers etc and of any problems which may affect our/my child's progress in school.</p> <p>Signed.....          parent/carer</p>
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