

# Y4 Newsletter

Spring Term 2016

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Don't be Late – Be on Time – School starts at ¼ to 9.

## Happy New Year!

We would like to wish all of you a Happy New Year and welcome you all back to school for the Spring term.

The classes remain the same as last year - Class 10 is taught by Miss Swainston with Miss Merritt assisting; Class 11 will be taught by Miss Rogers, assisted by Mr Thornton and Class 12's teacher is Mr Appleyard with Mrs May as the teaching assistant.

The afternoons are getting lighter but it can still be quite dark at the end of school so please make sure you are taking care on the way home.

### Important Things for children to remember:

**Homework** - will go out either on Thursdays or Fridays and will be collected on a Monday. Homework club is available on Mondays at break time.

**P.E.** - Our P.E. days are Monday and Friday. Children will need a P.E. kit for both indoors and outdoors.

## Spring Term Learning in Year 4

### English

We will be writing a lot of non-fiction work during the first part of the Spring term to link in with our space topic. This will include newspaper reports and leaflets about the International Space Station. There will be opportunities to write some fiction writing through the term as well.



### Spelling

Children will often receive spellings to learn at home alongside their normal homework on Fridays. They will be tested on this the following week - speak to your child's teacher for further information about spellings.



### Maths

As well as the continued important focus on addition, subtraction, multiplication and division, we will also be looking at a variety of ways to measure things; including length, weight and capacity. Don't forget that times tables will seriously help with a variety of maths concepts - children can be practising their times tables at home. A great online resource for this can be found at <http://www.topmarks.co.uk/maths-games/hit-the-button>

### Learning Contexts

We are very excited about both of this term's topics. They were very popular with the children last year. In the first half of the term, we will be "Stargazers" - looking at the incredible facts about outer space.



After the half term break, we will be looking at "Potions", which will involve looking at some classic literature including Alice in Wonderland, as well as children having the opportunity to make their very own potions!



### Triangulation Meetings

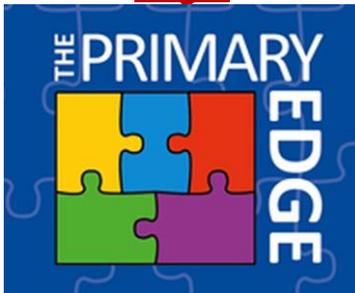
Triangulation meetings will be held the week beginning Monday 29<sup>th</sup> February.

### Follow us on Twitter!



@Archi\_Primary

### PiXL - The Primary Edge.



Have your children talked about PiXL: The Primary Edge yet? Last term, children were involved in many activities that demonstrated how good they were at **organisation** - which ranged from creating a checklist so they don't forget things for school, to organising and hosting tables at our table top sale. This term we will be looking at **resilience** and **initiative** activities.

### Y4 Reading Targets

It is great to see so many children reading regularly and reaching some very impressive targets already! In fact so many children have done well that Mr Appleyard has had to buy extra prizes! We have already had some children reach their 50 awards. Can they get to 100 soon?

**Bronze: 10 (pencil)**

**Silver: 25 (gel pen and book)**

**Gold: 50 (book)**

**Platinum: 100 (small prize)**

**Diamond: 150 (large prize)**



Each child is presented with a certificate and prize during reading assembly.

### STEM Special Week and Educational Visit to Life Centre in Newcastle.

We will be having a special week dedicated to Science, Technology, Engineering and Maths (STEM) starting on 8<sup>th</sup> February. As part of this, Y4 children will be fortunate enough to visit the Life Centre on Wednesday 10<sup>th</sup> February. More information will be given about this nearer the time.

### How can I help at home?

We ask that parents and carers continue to support their child's learning in a number of ways:-

**Talk to your child** each day about what they have been doing at school, what they have learned and what they are looking forward to the next day.

**Support your child with their homework tasks.** Homework is usually sent home on a Friday and we ask that it is returned by the following Monday. Homework tasks are planned for you and your child to complete together. If you have any questions about the homework tasks set please ask your child's class teacher or TA.

**Listen to your child reading.** Ideally, pupils should read every day with a signature in their reading record from an older family member

