

Y1 Newsletter

Spring 2016

Archibald Primary School
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Happy New Year 2016!

Class organisation in Y1 will be the same as last term:-

Class 3

Mrs Taylor and Mr Fergusson

Class 4

Miss Smith and Mrs Leader

Some pupils will work with Mr

Cowgill during Literacy and

numeracy lessons. Mr Cowgill is the Y1 Team Leader.

On Tuesday afternoons pupils will work with Father Glyn on 'Stories for Thinking' and with Mrs Williams for PE.

PE will also take place on a Wednesday morning (Class 4) and a Friday morning (Class 3) with Mr Cutter

RE with Ms Meehan will continue each Wednesday afternoon this term.

The doors are opened each morning at 8:45am and parents and carers are welcome to bring their children into class, help them change their reading book and complete their reading record, and join in with some of the daily activities on offer.

The external doors are closed and the register is taken at 8:55 am and any children arriving after this time are late should report to the school office.

Parents and carers are welcome to collect Y1 pupils from the classroom at 3pm each afternoon. Please wait at the door opposite Class 3 for the doors to be opened at 3pm.

Learning in Y1

English

In our English lessons in the first half term we will be focussing on non-fiction texts, learning about how non-fiction books and texts are organised and writing our own non-fiction texts. After half term we will focus on the work of the author Eric Carle. We will find out about the author, about the different books he has written and apply our writing skills to writing our own versions of his books.

Phonics

We will continue daily phonics teaching using the Read Write Inc Programme.

In Y1 we expect pupils to apply their phonics knowledge and skills throughout the curriculum.

In the week beginning June 13th, together with all Y1 pupils in England, our pupils will undertake the governments Phonic Screening Check. We will be practicing for this in the coming months.

Numeracy

Pupils will be practicing their counting skills, focussing on counting to and beyond 100 in 1s, 2s, and 10s and calculation skills working on addition and subtraction, then multiplication and simple division. Pupils will also be constructing simple pictograms, learning about position and direction and how to tell the time to the half hour.

Learning Contexts

Spring Term Learning Contexts in Y1 is 'Paws, Claws and Whiskers'. This topic focuses on different animals and how to look after them. Pupils will also be given opportunity to invent their own mysterious animal. In addition to some exciting animal visitors into school, we are also planning a visit to the PDSA Animal Hospital to find out how they look after sick and injured animals. We aim to base our learning within each context around a number of questions (Learning Challenges) which we try to find the answers to. We also encourage pupils to think of their own questions and work with others to find the answers.

How can I help at home?

We ask that parents and carers support their child's learning in a number of ways:-

Talk to your child each day about what they have been doing at school, what they have learned and what they are looking forward to the next day.

Support your child with their homework tasks. Homework is usually sent home on a Friday and we ask that it is returned by the following Tuesday. **Homework tasks are planned for you and your child to complete together.** If you have any questions about the homework tasks set please ask your child's class teacher or TA.

Listen to your child reading. Pupils should change their book each day if possible.

More on the back



Home - School Partnership

We value a strong partnership between home and school and believe that when this partnership is strong pupils make the most of what school can offer.

Class teachers are available informally at the start and end of each day if you have any concerns or quick questions. Alternatively you may make an appointment to meet together at a mutually convenient time.

Triangulation Meetings will take place in week beginning 29th February and 7th March. You will receive an appointment time for you and your child to come in to school to meet their teacher. The purpose of this meeting is to review progress and targets for the year. We will also talk about the Phonics Screening Check and provide activities for you to work on at home.

Visits and Visitors

As part of our Learning Context 'Paws, Claws and Whiskers' we are planning an afternoon visit to the PDSA Animal Hospital on Acklam Road to find out how they look after and care for sick and injured animals.

We are also planning a visit to the Transporter Bridge on Thursday 11th February as part of our special STEM Week.

If you have some time to spare and would like to join us or would like to volunteer time to help in class please speak to your child's class teacher in the first instance. All help and support is gratefully appreciated.

PE Kits



Pupils will need their PE kit in school for PE lessons on the following days:-

Class 3

Tuesday with Mrs Williams

Friday with Mr Cutter

Class 4

Tuesday with Mrs Williams

Wednesday with Mr Cutter

Most pupils bring their kit to school in a bag and keep it in the box in the classroom so it is always available.

How can I help at home?

- Please ensure that all PE kit is named as it easily gets muddled up when pupils get changed.
- Encourage your child to be able to dress and undress themselves for PE. Plimsolls or trainers with Velcro are ideal for outdoor PE. Pupils will take indoor PE barefoot.
- No Jewellery is to be worn for PE. Please remove ear rings on PE days.

KS1 Reading Challenge

Our successful reading challenge will continue this term. The reading challenge rewards pupils who change their reading book on a regular basis.

Bronze Award - 25 books

Silver Award - 50 books

Gold Award - 100 books

At each level pupils are presented with a certificate and receive a prize.

Special Week 2015

Week beginning February 8th

In the week beginning Monday 8th February we will be joining with the rest of the school in our annual 'Special Week'. This year the theme will be Science, Technology, Engineering and Mathematics (STEM). Y1 pupils will be participating in a range of exciting activities around these themes, including visiting a planetarium and the Transporter Bridge.

REMINDERS

→ **Please ensure that all items of clothing are named** as uniforms, especially jumpers can easily get mixed up. Each classroom has a jumper box and pupils are reminded to place their jumpers in the box if they remove them.

→ **All packed lunch boxes should be named and placed on the trolley in the cloakroom at the start of the day.** Y1 pupils are responsible for collecting their own lunch box at the start of lunchtime and replacing it on the trolley after they have eaten.

→ It is very important that we can get in touch with you in case of an emergency. **Please ensure that we have your up to date contact details.**

→ We use text messages to remind you of things and to share good news stories about your child and their learning. **Please make sure that the school office has your up to date mobile number.**

FOREST SCHOOL

Next term all Y1 children will have the opportunity to participate in six Forest School sessions. These will take place on a Wednesday and pupils will spend all day in the forest.

Further information to follow later this term.