

Nursery Newsletter

Autumn 2016

Archibald Primary School
Ayresome Green Lane
Middlesbrough
☎ (01642) 804101
Headteacher: Mrs A. Jefferies



🌐 website: www.archibaldpri.org.uk
📧 email: archibald@mcschools.org.uk

Welcome to Nursery

We have a 39 place morning Nursery Class and a 39 place afternoon Nursery Class. We have three key worker groups - Ladybirds (Miss Davis), Butterflies (Mrs Sigsworth) and Caterpillars (Mrs Zaman - mornings and Miss Troath - afternoons). This system enables us to really get to know children in our groups and build strong, effective relationships with them.

Start Times

Sessions start at 8:30am and 12:15pm. We have a 15-minute window for children to arrive up to 8:45am for mornings and 12:45pm for afternoons.

Any children arriving after these times should report to the school office as registers will have already been taken.

Pick Up Times

Please ensure you arrive between 11:25 - 11:30am to pick up children attending morning sessions and between 3:10 - 3:15pm to pick up children from afternoon sessions. Children may become anxious if they are left longer and staff have very little time to set up the Nursery for the following session.

Teaching and learning

In Nursery children learn through well planned play activities. We encourage children to become

independent learners and access resources independently.

We spend a lot of time learning how to play together, how to share, how to talk and listen to each other. We will support children to grow in confidence and join in a wide range of activities.

Our sessions follow a routine which we share with the children through a visual timetable. Each session starts with our parent supported 'Scrimble Time'. We then spend approximately ten minutes doing an adult led phonics focus, children can then choose where they play for over an hour, this may be inside or outside. We then tidy up and split into key groups. We take turns to develop our fine motor skills on the carpet, learn literacy and numeracy skills in the group room and have snack. All too quickly it is home time again!

Later on in the term we will begin more structured phonics sessions where children will begin to link sounds to letters. We will be using the Read, Write, Inc. phonics programme.

Learning Contexts

Autumn Learning Contexts in Nursery are:

- Autumn 1 - Me, My Family, My Home
- Autumn 2 - Celebrations

During the first few weeks we aim to settle children into routines and support them to make friends. We will be thinking about our feelings, our body, our senses and how to keep healthy. Later on this half term we will be thinking about our home and will enjoy reading and retelling 'The Three Little Pigs'.



Home - School Partnership

We value a strong partnership between home and school. We aim to keep you informed of activities and events and give you opportunities to participate in Nursery activities as well as time talk to Nursery staff.

Teachers are available at the start and end of each session if you have any concerns or quick questions. Alternatively you may make an appointment to meet together at a mutually convenient time. Please do not hesitate to ask however big or small your query or worry may be.



More on the back ->



Morning Activities - 'Scrimble Time'

At the start of each session we would like parents to help children find their name card. Name cards will be arranged in Key Person groups on a Velcro wall.

We hope you can stay a few moments to help your child copy his/her first initial or name with the resources provided. Your child may need lots of support or very little. Children will be at different ages and stages of development so please celebrate any marks they make however insignificant they may seem; these are the beginnings of the process of learning to write. We hope to provide different materials to write with each morning so have fun!



Thank You for 50p!

We really appreciate 50p contributions each week. We have a piggy bank near the Parent's Board and will endeavour to display how we have spent your donations on the board.

We make the money go a long way and it helps us make our curriculum much more exciting for your children. We can bake, make playdough, buy special food, craft materials and seeds etc.

Don't Forget...

How Can I Help At Home?

Take time to talk.

Talking is the first step in the process of learning to read and write. You can help your child so much by valuing talking and listening. For example you could ask them about their day, talk about things you see on the way home, and talk about what you are doing as you are doing them.

Read, Read, Read!

We want to instil a love of reading. Share books and stories as often as you can. We offer a Home Loan Book swap box. Help your child to choose a new book as often as possible and spend some quiet time together reading the story and talking about the pictures. Remember to encourage your child to handle books with care.

Count whenever you can!

Most children love to count. One of the first steps is to get the number order right for example 1, 2, 3, 4, 5 not 2, 3, 5. Try to bring counting into everyday activities such as counting the stairs as you walk down them or counting how many cups are needed on the table.

Independent dressing

Encourage your child to dress and undress as independently as possible. We spend a lot of time putting on coats, shoes and socks!

- Please ensure that all items of clothing are named including coats and shoes. Thank you.
- It is very important that we can get in touch with you in case of an emergency. Please ensure that we have your up to date contact details.
- If your child's personal details of medical conditions change such as allergies, eyesight etc. please let us know.
- If there is something happening at home that may be effecting your child's behaviour or ability to learn please let us know - we may be able to help.
- Please feel comfortable in asking staff anything you may feel unsure about.

