

Archibald News

Archibald Primary School – “Believe and Achieve”

2020-2021 - Issue 29

Tuesday 4th May 2021

“Believe and Achieve.” “Věř a Dosáhnout” “Uwierz i osiągnij” “Crede și atinge” “انجازوايمان” “相信与实现”



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Every School Day Counts
Our attendance target is 96%.

School attendance for last week (wb 26.4.21) was **95.6%**, which is just below target. 😊 **Keep trying hard everyone!**

Attendance for the Summer Term to date is **96.1%**.

Roary's Attendance Challenge

100% Attendance

Class Winners wb 26.4.21

EYFS – Class 1 with 90% @ 100% attendance.

KS1 – Class 3 with 93% @ 100% attendance.

KS2 – Class 17 with 100% @ 100% attendance

STARS of the WEEK

Congratulations to the following pupils who were awarded **Gumption Awards** last week.

Nursery - Lezma Ali
Class 1 – Wid Al-Baiti
Class 2 – Jasmine Gill
Class 3 – Harper Fuller
Class 4 – Eliza Daniel Bailey
Class 5 – Ava Mackin
Class 6 – Jenson Weldon
Class 7 – Jenson Hasson
Class 8 - Samuel Keen
Class 9 – Euan Tumility
Class 10 – Jayden Wood
Class 11 – Isaac Harvey Jaoulane
Class 12 – Wasna Rehmen
Class 13 - Skye Reilly-Mullen
Class 14 – Harris Johnston
Class 15 – Kia-Mai Hall
Class 16 – Ani Teodor
Class 17 – Brodie Urwin
Class 18 – Fabio Foffano
Class 19 – Eve Hodgson

Congratulations to all the stars!

In addition, pupils who want to be considered to represent their year groups on our School Council will be preparing their pledges and making some short filmed presentations which will be shared with the school as part of our School Council Elections.

Elections for our School Council 2021 – 2022 will take place in week beginning Monday 10th May, with results announced towards the end of the week.

Democracy Week 2021

This week is our Democracy Week.

Throughout the week, pupils in Reception – Y5 will be learning all about democracy and what it means to live in a democracy.

Some of the key questions being explored in different year groups are:-

- What is voting?
- How do we vote?
- Who can vote?
- Has everyone always been able to vote?
- Who was Emmiline Pankhurst?
- What was the Gunpowder Plot?
- What is the Magna Carta and why is it still important today?
- What is democracy and how does it compare to communism?
- How do governments respond to our rights?
- Where is Parliament?
- Who were the suffragettes and what did they achieve?

This work will be delivered through a mix of special assemblies and lessons.

Archibald Primary School MAGIC Attributes

Motivation
Attitude
Gumption
'I Learn'
Communication



Archibald Primary School Safeguarding Leads: Mrs E Verheyen , Mrs S Walker, Mrs A Jefferies



Diary Dates

THIS WEEK

Tuesday 4th May

Democracy Week

Friday 7th May

Eco Shop open from 2.30pm

NEXT WEEK

Monday 10th May

School Council Elections

Friday 14th May

Eco Shop open from 2.30pm

COMING SOON

Monday 17th May

'I Learn' Week

Monday 24th May

Communications Week

Y6 Assessment Week

Y2 – Y5 Times Table Challenge

Friday 28th May

End of Half Term.

School closes for the Half Term Holiday.

Monday 7th June

School reopens to pupils for Summer Term 2.

Y6 Catch-up Swimming Sessions at Unicorn Pool (subject to confirmation) – 2 weeks

Monday 14th June

Reception – Y5 Assessment Period starts (2 weeks)

Y6 Catch-up Swimming Sessions at Unicorn Pool continues (subject to confirmation)

Tuesday 29th June

Acklam Grange School Y6-Y7 Induction Week (until Friday 2.7.21)

Monday 5th July

Health and Fitness Week

Friday 16th July

End of Term – School closes for the Summer Holiday.

Friday 3rd September is our first PD day of the school year. Children will not attend on this day

Monday 6th September

School reopens to pupils in Y1 – Y6 for Autumn Term 2021.

Tuesday 7th September

School reopens to pupils in preschool, Nursery and staggered start for Reception pupils starts.

Please be aware that as we are currently still in times of a worldwide pandemic it is very difficult to give confirmed dates of events too far in the future. Therefore, please be aware that these dates and times are provisional and are subject to change.

REMINDER

Help keep our pupils, staff and school site COVID safe

STAGGERED DROP OFF AND PICK UP TIMES

	Drop off	Pick up
PS (am)	8.40am	11.00am
PS (pm)	12 noon	2.20pm
Nursery am	8.30am	11.15am
Nursery pm	12.15pm	3.00pm
Reception	8.30am	2.30pm
Y1	8.35am	2.35pm
Y2	8.40am	2.40pm
Y3	8.55am	2.55pm
Y4	8.50am	3.00pm
Class 10	9.30am	2.00pm
Y5	8.50am	2.50pm
Y6	8.45am	3.00pm

In order to help reduce the number of people on the school site at any time and therefore help with social distancing please do not arrive too early and then please leave the site as soon as you have dropped off your child/ren. Please only one adult per family to drop off whenever this is possible.

Thank you for your cooperation in helping to keep all our pupils, staff, parents and carers safe.



Love reading?... Love Libraries

Check out this link to the BBC Tees website to see one of our Archibald Families sharing how much they love Middlesbrough Library.



To see the film click [HERE](#).

To find out more about Middlesbrough Libraries and how to join, click [HERE](#)



Our Eco Shop is has now reopened, and will be open each Friday afternoon from 2:30pm in the dining room entrance.

Why not come along each week to see what is available? All food items are priced at 20p

each or 5 for £1. Fresh foods are delivered each Friday. A range of non-food items are also available.



National Numeracy Day

19th May 2021



3 Tips for Improving Your Maths:

1

Embrace mistakes

It may sound odd, but mistakes make it easier to learn. Every time we get something wrong we understand a bit more about how to get it right next time. Remember, nobody is born an expert - we all have to start somewhere.

2

Start with belief in yourself and the rest will follow

Confidence is the key to all learning. If you give yourself the chance to learn and accept that mistakes are part of the process, your confidence will naturally grow. The first step to improving is believing that you can.

3

Take your time

People are often so keen to find out their results that they rush to answer the questions. Take your time and read the questions thoroughly. There's no timer or progress bar so you can take your time to think. Take it at your own pace, have a break and come back whenever you need to.

The Family Maths Toolkit

Sometimes, the best way to understand something is to explain it to others. By engaging your children with maths at home, you will be giving them a great foundation in numeracy whilst improving your own understanding and confidence.

If you're confident with numbers, it's almost certain your children will be too. The Family Maths Toolkit has lots of tips, activities, and advice about how to enjoy maths with your children.

You can access the family Maths Toolkit by clicking [HERE](#)

The Family Maths Toolkit is full of ideas to help parents, families and children aged 13 and under enjoy everyday maths activities together.

Top tips for parents and families:

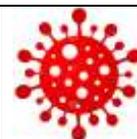
Be positive about maths. Don't say things like "I can't do maths" or "I hated maths at school"; your child might start to think like that themselves.

Point out the maths in everyday life. Include your child in activities involving maths such as using money, cooking and travelling.

Praise your child for effort rather than talent - this shows them that by working hard they can always improve.

If you struggle with maths yourself - try the free online tool the [National Numeracy Challenge](#) to improve your maths level and get access to some great resources, competitions and activities, including dance activities, rap activities and baking activities. There really is something for everyone!

What are we doing to help keep our pupils and staff safe?



- It is clearly understood by all parties that young children cannot socially distance. As such, this is neither the governments, nor our plan. School does not look or feel exactly the same as it did before the COVID-19 pandemic. The safety measures imposed by the government are primarily based on 'bubbles' of children and staff – and as such, the government strategy is underpinned by these bubbles staying apart at all times. We use this idea of 'bubbles' throughout our school
- Children are split into bubbles. In most cases, a bubble consists of one class group. Dedicated staff are allocated to each bubble, with only certain staff working between bubbles –following government guidelines. Every effort is made to ensure that bubbles do not mix at any point in the school day, including outside time and that as far as possible social distancing is maintained between bubbles.
- Class 1 and Class 2 form one Reception bubble.
- In Y6, Class 16 and Class 17 form one bubble although most of the week will operate at two separate bubbles. Class 18 and Class 19 form one bubble although most of the time will operate as two separate bubbles.
- Each class bubble will have its own teaching room. Moving around the school will be minimised – classes will not be taught in the Science Room, Library or Computing Room. Small groups may work in the science room at designated workspaces and small group work may take place in the library.
- Following government guidelines, all teachers and other staff can operate across different classes/bubbles in order to facilitate the delivery of the school timetable – we endeavour to keep this to a minimum whilst recognising the requirement to enable a full educational offer.
- Hand cleaning stations are established in all rooms being used, and where possible and practical pupils will be seated side by side and facing forwards, rather than face to face or side on.
- All groups of children have access to outdoor time in designated spaces within the school grounds. Upon re-entering the building children and adults will be required to clean their hands (hand sanitizer).
- A full and increased cleaning schedule is in operation throughout the day and at the end of the day. In Nursery, and Pre-School the rooms and outdoor spaces are cleaned at the end of the morning session and the end of the afternoon session using appropriate standard products, such as detergents and Milton.
- Children are required to practise increased hygiene routines – they are encouraged to clean their hands more often than usual, and hand-cleaning stations are available in all classrooms. Lidded bins are provided for tissues and towels (catch it! bin it! kill it!)
- Children and staff are not required to wearing PPE – this is the government rule. PPE would only apply if a child suddenly displayed COVID symptoms and needed close personal attention. Appropriate PPE is available throughout the school.
- In order to minimise contact with individuals who are unwell, those who have coronavirus (COVID-19) symptoms, or who have someone in their household who does, must not attend school
- If a child or member of staff displays symptoms, they MUST engage with the NHS test and trace process – arrange to be tested and self-isolate for 10 days - and their family must self-isolate for 10 days (unless test is confirmed as negative.) Parents and staff to inform the school immediately of the results of a test
- If a child or adult tests positive for COVID 19, at the first opportunity, the school will inform PHE (Public health England) and follow PHE instructions with regard to staff and pupils who have been in close personal contact with the person testing positive.
- Parents and carers are not allowed in the building without prior appointment. This will also apply to all other visitors to the school with the exception of staff who are timetabled to work with individuals or groups of children.
- Parents and carers dropping off and picking up children at the start and end of the day are strongly recommended to wear face coverings.
- Pupils in Reception, KS1 and KS2 eat their school lunch in the dining room. Reception and some KS2 pupils eat their packed lunches in their classrooms to reduce the numbers in the dining room. They are supervised by their teaching assistant.
- Appropriate risk assessments are completed and reviewed.
- Increased signage reminds parents, carers, children and staff of social distancing whilst on the school site. There is a strict one way system in place on the school site and parents and carers are strongly recommended to wear face coverings at drop off and pick up times.
- We will provide remote learning via the school website, Marvellous Me! and Seesaw for children if they are unable to attend school (COVID-19 related).
- We continue to use the school newsletter to keep our parents and carers informed.
- We continue to receive and act appropriately on advice from the government, Endeavour Academies and Middlesbrough Council.

