

# Archibald Primary School

## Sport Premium Evaluation 2014-2015

Table 1 – Participation

	Cohort			AUTUMN 2014		SPRING 2015		SUMMER 2015	
	Autumn	Spring	Summer	No/% pupils attending competitions/festivals	No/% pupils attending after school sports club	No/% pupils attending competitions/festivals	No/% pupils attending after school sports club	No/% pupils attending competitions/festivals	No/% pupils attending after school sports club
<b>YR</b>				N/A	N/A	N/A	N/A	N/A	N/A
<b>Y1</b>	52	53	54	12/ <b>23%</b>	23/ <b>44%</b>	13/ <b>24%</b>	11/ <b>20%</b>	N/A	21/ <b>39%</b>
<b>Y2</b>	59	60	57	N/A	31/ <b>52%</b>	N/A	18/ <b>30%</b>	18/ <b>31%</b>	28/ <b>49%</b>
<b>Y3</b>	51	52	53	N/A	29/ <b>57%</b>	6/ <b>11%</b>	19/ <b>36%</b>	13/ <b>24%</b>	20/ <b>37%</b>
<b>Y4</b>	60	60	60	16/ <b>26%</b>	30/ <b>50%</b>	15/ <b>25%</b>	25/ <b>41%</b>	35/ <b>58%</b>	22/ <b>36%</b>
<b>Y5</b>	35	34	33	14/ <b>46%</b>	17/ <b>48%</b>	20/ <b>59%</b>	16/ <b>47%</b>	15/ <b>45%</b>	16/ <b>47%</b>
<b>Y6</b>	47	47	47	18/ <b>38%</b>	21/ <b>44%</b>	16/ <b>34%</b>	30/ <b>64%</b>	26/ <b>55%</b>	30/ <b>64%</b>

Table 2 – New participants

	Cohort			AUTUMN 2014		SPRING 2015		SUMMER 2015	
	Autumn	Spring	Summer	No/% pupils attending competitions/festivals	No/% pupils attending after school sports club	No/% pupils attending competitions/festivals	No/% pupils attending after school sports club	No/% pupils attending competitions/festivals	No/% pupils attending after school sports club
<b>YR</b>				N/A	N/A	N/A	N/A	N/A	N/A
<b>Y1</b>	52	53	54	12/ <b>23%</b>	16/ <b>30%</b>	9/ <b>17%</b>	1	N/A	10/ <b>18%</b>
<b>Y2</b>	59	60	57	N/A	30/ <b>51%</b>	N/A	1	16/ <b>28%</b>	6/ <b>10%</b>
<b>Y3</b>	51	52	53	N/A	24/ <b>47%</b>	6/ <b>11%</b>	10/ <b>19%</b>	9/ <b>17%</b>	2/ <b>4%</b>
<b>Y4</b>	60	60	60	16/ <b>26%</b>	23/ <b>38%</b>	7/ <b>11%</b>	5/ <b>8%</b>	15/ <b>25%</b>	2/ <b>3%</b>
<b>Y5</b>	35	34	33	14/ <b>46%</b>	13/ <b>37%</b>	11/ <b>32%</b>	2/ <b>6%</b>	2/ <b>6%</b>	0
<b>Y6</b>	47	47	47	18/ <b>38%</b>	20/ <b>42%</b>	3/ <b>6%</b>	11/ <b>23%</b>	5/ <b>10%</b>	0