

Archibald Primary School

Primary PE and Sports Premium funding report for 2019-2020

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Being part of the Middlesbrough Alliance and Acklam Sports Partnership enables pupils of all levels to participate in competitive and non-competitive events thus providing opportunities for all abilities.</p> <p>Being part of the Acklam Sports Partnership provides after schools clubs and enables a specialised member of staff to deliver high levels of physical activity along with relevant information to achieve/maintain a healthy nutritious lifestyle. These clubs are used to target less active students.</p> <p>Being part of the Middlesbrough Alliance and Acklam Sports Partnership provides CPD for PE staff and Play Leaders in delivering high quality activities to achieve at least 30 minutes active per day.</p>	<p>To continue to aim to increase pupil participation in events. This evidence would be available on the whole school participation tracker.</p> <p>Find new and exciting ways to engage more pupils and encourage students to pursue a healthy lifestyle. This evidence would be available on the whole school after school club tracker.</p> <p>Continue to upskill PE staff and Play leaders by accessing 1:1 CPD through the Acklam School Partnership. PE staff are to continue accessing CPD available through the Middlesbrough Alliance.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p><i>We do not have this level of detail for our 2019/20 Year 6 cohort, however we have recognised the need to work on this and a whole school tracking system has been put into place to track pupils throughout school.</i></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	

Academic Year: 2019/20		Total fund allocated: £19,500	Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 66.9%
Intent	Implementation & Funding allocated		Impact	Sustainability
<p>Delivery of curriculum through high quality PE sessions</p> <p>Teachers delivering PE to have a secure knowledge of the curriculum and a clear tracking system in place.</p>	<p>All pupils are to be engaged and motivated in high quality PE lessons and sporting activities for 2 hours per week.</p> <p>PE objectives to be added to the school assessment tracker.</p> <p>Objectives to be broken down into small objectives to assess key skills.</p>	PE kits £400	<p>Children are engaged.</p> <p>Consistent approach to assessment.</p> <p>Children are aware of what they are doing and how to improve.</p> <p>Progression is clear.</p>	All children in school receive at least 2 hours of high quality physical activity each week, with a wide range of sports/games being taught.
<p>At least 30 minutes of physical activity per day</p> <p>Structures lunchtimes with sports coach, lunch supervisors and A-Team (Y5/6) leading activities confidently.</p> <p>Daily Mile – promoted during health and fitness week.</p> <p>Try it Tuesday – Children have access to new activities/sports that they may not have participated in before.</p> <p>Wake up shake up – Delivered at the end of lunchtime.</p> <p>Active Breakfast Club</p>	<p>Lunchtime leaders deployed ensuring children are physically active during lunch times.</p> <p>Less active children to be targeted and engaged in activities of their interest.</p>	£12140	<p>Children have had access to at least 30 minutes of physical activity with a variety of activities available to ensure a positive attitude towards being active.</p> <p>Improvement in behaviour, attainment and attendance in all areas of school.</p>	<p>Training of lunchtime staff</p> <p>Training of A-Team members</p>
<p>Improve physical activity at playtimes in KS2</p> <p>Each year group in KS2 to have a resource bag full of playtime equipment for easy access and to engage pupils in physical activity.</p>	<p>Staff to lead and promote a range of activities, demonstrating different ways equipment can be used in a safe and respectful way.</p> <p>Continue to add to bags based on pupil interests. Staff to feed back to SW</p>	£250	<p>Children are engaging and beginning to initiate activities themselves.</p>	<p>Staff to model how to respect and look after equipment so that children adapt the same attitude.</p>

Replenishing Sports Equipment to ensure delivery of high quality PE session, lunchtimes/playtimes and after school clubs	Purchase high quality equipment that is long lasting	£250	Pupils have had the opportunity to develop skills using the correct/appropriate equipment	Staff to model how to respect and look after equipment so that children adapt the same attitude.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3.1%
Intent	Implementation & Funding allocated		Impact	Sustainability
Celebration of sporting events in assembly and on social media/school website to ensure the whole school is aware of the importance of PE and Sport.	All pupils to aspire to being involved in sporting events. Competitions and achievements displayed in the PE hall. Newsletters to have information about upcoming events/clubs/achievements		Pupils show pride in representing the school at PE events showing an increase in self-esteem and confidence. Parents and carers show pride in the children's achievements on social media. Child aim high in PE sessions, knowing there is an outcome/celebration of using skills learnt in lessons.	
Work alongside MFC promotes the importance of attendance in school. Roary Club – improves attendance	Roary club to be used as a celebration for children with 100% attendance each half term. Rewards/sessions are to be active and engaging.	£100	Attendance is promoted weekly in assemblies and on newsletter and there is an increase in % which is now above 96%	School to implement own rewards for attendance.
Health and Fitness Week	School games attributes to be promoted Increase pupils' participation and personal levels of success. Promote health and wellbeing, especially with those overweight/obese Focus on mindfulness – Strive to Succeed	£510 (not spent due to COVID 19)	Children have participated in new sports. Children have developed understanding of leading a healthy balanced lifestyle.	Staff play an active role in workshops allowing first hand experience and the ability to deliver some activities confidently after observing. New game ideas that can be adapted and used in a number of ways.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.7%
Intent	Implementation & Funding allocated		Impact	Sustainability
CPD through Acklam School Sports Partnership (cluster).	PE staff to access CPD through the support of Alison McNab delivering sessions for staff to up skill and gain confidence through team teaching.	£500	Staff are delivering high quality PE sessions with confidence.	New staff members to access CPD and support delivering sessions.
CPD through Redcar & Eston School Sport Partnership	PE staff to access CPD through attending relevant courses to up skill and gain confidence delivering specialised parts of the curriculum.	£1000	Staff are delivering high quality PE sessions with confidence.	New staff members to access CPD and support delivering sessions.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				8.5%
Intent	Implementation & Funding allocated		Impact	Sustainability
Try it Tuesday – New sports introduced for a period of time each Tuesday	Lunchtime leaders deployed ensuring children are physically active during lunch times. Lunchtime leaders to have knowledge to deliver sessions confidently. Less active children to be targeted and engaged in activities of their interest.	£500	Pupils are able to participate in an increased range of sporting activities and create a lasting legacy.	Continue to offer a range of activities for all children.

<p>After school clubs – to increase the range of activities provided and the numbers of pupils participating.</p>	<p>Offer a range of afterschool clubs to all children.</p> <p>Change attendees each half term to ensure more children are able to access clubs.</p>	<p>£650</p>	<p>More children are accessing clubs.</p> <p>Increased pupils' participation and personal levels of success in school sports clubs and competitions.</p>	<p>Look at additional clubs to be delivered next academic year.</p>
<p>School Sports Partnership (cluster) to access festival events</p>	<p>More opportunities for pupils to attend sporting events.</p> <p>Non-competitive events enable less confident pupils to participate in sporting events without the pressure of competing.</p> <p>Opportunities to trial a wider range of sports and activities.</p>	<p>£500</p>	<p>A higher percentage of children have attended at festival events and developed confidence, enjoyment and a positive mind set to PE.</p>	<p>Continue to pay into the cluster</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			13.8%
Intent	Implementation & Funding allocated	Impact	Sustainability
Relationship with Middlesbrough School Sports Partnership , involved in festivals and events.	Renew partnership yearly to ensure children are provided.	£1500 Middlesbrough School Sports Partnership School have attended a full calendar of festivals throughout the year including a wide range of sports. Increased participation in external competitive sport. Children are more confident when participating in competitive sport and festivals are also provided to provide non-competitive opportunities for all children. Continue to track children's attendance throughout school.	Yearly schedule of events. Track all children through school.
School Sport Partnership (cluster) to access festivals/events	More opportunities for pupils to attend sporting events. Non-competitive events enable less confident pupils to participate in sporting events without the pressure of competing. Opportunities to trial a wider range of sports and activities.	£500 A higher percentage of children have attended at festival events and developed confidence, enjoyment and a positive mind set to PE.	Continue to pay into the cluster
Transport to take children to and from festivals.	An increase in the number of attendees at sports events results in additional costs for transport.	£700 More children are participating in a broader range of competitive sports events outside of school. Children now have more opportunities to take part in sports they enjoy or learn new skills.	

Underspend due to COVID-19 carried forward to 2020/21 = £775

Reasons for underspend: Health and Fitness Week restructured and reorganised due to limited numbers of pupils attending school in Summer Term 2020 and No school festivals in Summer term 2020.

Signed off by	
Head Teacher:	A. Jefferies
Date:	July 2020
Subject Leader:	S.Watson
Date:	July 2020
Governor:	P. Wales
Date:	July 2020

Archibald Primary School

Sport Premium Evaluation 2019-2020

(Only Autumn term 2019 data available due to COVID 19 pandemic)

Table 1 – **Participation**

AUTUMN 2019			
No. in cohort		No/% pupils attending competitions/ festivals	No/% pupils attending after school sports club
YR		N/A	N/A
Y1	60	N/A	18/ 30%
Y2	60	NA	20/ 33%
Y3	60	12 / 20%	25/ 42%
Y4	60	11 / 18%	18 / 30%
Y5	60	21 / 35%	NA
Y6	60	22 / 37%	3/ 5%

Table 2 – **New participants**

AUTUMN 2019			
No. in cohort		No/% pupils attending competitions/ festivals	No/% pupils attending after school sports club
YR		N/A	N/A
Y1	60	N/A	18/ 30%
Y2	60	N/A	8/ 13%
Y3	60	N/A	5/ 8%
Y4	60	N/A	6 / 10%
Y5	60	10 / 17%	N/A
Y6	60	4 / 7%	1/ 2%

Created by:  association for Physical Education  YOUTH SPORT TRUST

Supported by:   SPORT ENGLAND  Active Partnerships  UK COACHING  UK active More people. More active. More often.