

# Archibald Primary School

## Primary PE and Sports Premium funding report for 2020-2021

### Details with regard to funding

Total amount carried over from 2019/20	£750
Total amount allocated for 2020/21	£19,500
How much (if any) do you intend to carry over from this total fund into 2021/22?	£3,050
Total amount allocated for 2021/22	£19,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,550

### Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.	
<b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	87%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	<i>We do not have this level of detail for our 2020/21 Year 6 cohort, however we have recognised the need to work on this and a whole school tracking system has been put into place to track pupils throughout school.</i>
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £19,500+£750= £20,250		<b>Date Updated:</b> July 2021	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					<b>Percentage of total allocation:</b> 68%
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<b>At least 30 minutes of physical activity per day</b> Structured run around sessions with high quality resources available for all bubbles. Teams to decide with bubbles what equipment they would like.		Ensure children are physically active during run around times. Less active children to be targeted and engaged in activities of their interest.		£400	Children have had access to at least 30 minutes of physical activity with a variety of activities available to ensure a positive attitude towards being active. Improvement in behaviour, attainment and attendance in all areas of school.
<b>Specialist Sports Coaches/playleaders at breakfast Club</b> Providing a range of physical activities before school to engage children. Increasing the range of activities provided and number of pupils participating.		Ensure playleader has relevant training and access to equipment required to deliver sessions at a high standard		£4900	Children have access to a range of activities, trying new sports and learning new skills. Morning activity also contributes to 30 minutes active.
<b>Replenish Spare PE Kits</b> All children to have access to the correct PE kit to ensure they are able to participate in all sessions.		A range of sizes to be available in suitable clothing and footwear. This equipment is also to be used to model what is appropriate to wear in PE.		£400	Pupils are aware of expectations of what to wear for PE and also have access to relevant kit when required.
					Sustainability and suggested next steps:
					Training of lunchtime staff Training of A-Team members
					Provide training where appropriate
					Continue to promote.

<b>Y6 top up Swimming</b> Pupils to be able to swim competently, confidently and proficiently over a distance of at least 25 metre	Top up sessions booked for Summer term, targeting those yet to achieve at least 25m.	<b>£750</b>	87% of pupils are able to swim confidently over a distance of at least 25 metres.	Continue to track and target children throughout school.
<b>MFC Foundation</b> High quality sessions delivered across school, while providing CPD for staff	Pupils have access to high quality PE sessions Staff develop confidence in sessions	<b>£6700</b>	All pupils have had access to high quality PE sessions throughout the achademic year.	Support staff to be confident supporting in PE and having an active role throughout
Replenishing <b>Sports Equipment</b> to ensure delivery of high quality PE session, lunchtimes/playtimes and after school clubs	Purchase high quality equipment that is long lasting	<b>£650</b>	Pupils have had the opportunity to develop skills using the correct/appropriate equipment	Staff to model how to respect and look after equipment so that children adapt the same attitude.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>	Percentage of total allocation:
	0.5%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Work alongside MFC promotes the importance of <b>attendance</b> in school.  Roary Club – improves attendance	Roary club to be used as a celebration for children with 100% attendance each half term.  Rewards/sessions are to be active and engaging.	<b>£100</b>	Attendance is promoted weekly in assemblies and on newsletter and there is an increase in % which is now above 96%
			Sustainability and suggested next steps:  School to implement own rewards for attendance.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	2.5%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
CPD through Acklam School Sports Partnership (cluster).	PE staff to access CPD through the support of Alison McNab delivering sessions for staff to up skill and gain confidence through team teaching.	£500	Staff are delivering high quality PE sessions with confidence.	New staff members to access CPD and support delivering sessions.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<b>Replenish run around equipment</b> Structured run around sessions with high quality resources available for all bubbles. Teams to decide with bubbles what equipment they would like.	Ensure children are physically active during run around times. Less active children to be targeted and engaged in activities of their interest.	£300	Children have had access to at least 30 minutes of physical activity with a variety of activities available to ensure a positive attitude towards being active. Improvement in behaviour, attainment and attendance in all areas of school.	Training of lunchtime staff Training of A-Team members

<p>School Sports Partnership (cluster) to access <b>festival events</b></p>	<p>More opportunities for pupils to attend sporting events.</p> <p>Non-competitive events enable less confident pupils to participate in sporting events without the pressure of competing.</p> <p>Opportunities to trial a wider range of sports and activities.</p>	<p><b>£500</b></p>	<p>A higher percentage of children have attended at festival events and developed confidence, enjoyment and a positive mind set to PE.</p>	<p>Continue to pay into the cluster</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
School Sport Partnership (cluster) to access <a href="#">festivals/events</a>	<p>More opportunities for pupils to attend sporting events.</p> <p>Non-competitive events enable less confident pupils to participate in sporting events without the pressure of competing.</p> <p>Opportunities to trial a wider range of sports and activities.</p>	<b>£500</b>	A higher percentage of children have attended at festival events and developed confidence, enjoyment and a positive mind set to PE.	Continue to pay into the cluster
Relationship with <a href="#">Middlesbrough School Sports Partnership</a> , involved in festivals and events.	Renew partnership yearly to ensure children are provided.	<b>£1500</b>  Middlesbrough School Sports Partnership	<p>School have attended a full calendar of festivals throughout the year including a wide range of sports.</p> <p>Increased participation in external competitive sport. Children are more confident when participating in competitive sport and festivals are also provided to provide non-competitive opportunities for all children.</p> <p>Continue to track children's attendance throughout school.</p>	<p>Yearly schedule of events.</p> <p>Track all children through school.</p>

Signed off by	
Head Teacher:	A.Jefferies
Date:	July 2021
Subject Leader:	S.Watson
Date:	July 2021
Governor:	P.Wales
Date:	July 2021