

Archibald Primary School

Primary PE and Sports Premium funding report for 2018-2019

The Primary PE and Sport Premium is ring-fenced funding to be used by the school to achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the national vision that will live on well beyond the Primary PE and Sport Premium funding and benefit pupils both now and in the future.

The national vision is for: *“All pupils leaving primary school [to be] physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.”*

In the academic year **2018/19**, we will/have received **£19,520**. This report was updated on **18th July 2019**

1. The engagement of <u>all</u> pupils in regular physical activity – kick-starting healthy active lifestyles, including any additional provision for swimming funded by the premium. Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation £11,630 60%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
<p>Delivery of curriculum through high quality PE sessions</p> <p>Teachers delivering PE to have a secure knowledge of the curriculum and a clear tracking system in place.</p>	£9880	<p>All pupils are to be engaged and motivated in high quality PE lessons and sporting activities for 2 hours per week.</p> <p>PE objectives to be added to the school assessment tracker.</p> <p>Objectives to be broken down into small objectives to assess key skills.</p>	<p>Children are engaged.</p> <p>Consistent approach to assessment.</p> <p>Children are aware of what they are doing and how to improve.</p> <p>Progression is clear.</p>	<p>All children in school receive at least 2 hours of physical education each week, with a wide range of sports/games being taught.</p>
<p>At least 30 minutes of physical activity per day</p> <p>Structures lunchtimes with sports coach, lunch</p>	£750	<p>Lunchtime leaders deployed ensuring children are physically active during lunch times.</p> <p>Less active children to be</p>	<p>Children have had access to at least 30 minutes of physical activity with a variety of activities available to ensure a positive attitude towards</p>	<p>Training of lunchtime staff</p> <p>Training of A-Team members</p>

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<p>supervisors and A-Team (Y5/6) leading activities confidently.</p> <p>Daily Mile - promoted during health and fitness week.</p> <p>Try it Tuesday - Children have access to new activities/sports that they may not have participated in before.</p> <p>Wake up shake up - Delivered at the end of lunchtime.</p>		<p>targeted and engaged in activities of their interest.</p>	<p>being active.</p> <p>Improvement in behaviour, attainment and attendance in all areas of school.</p>	
<p>Replenishing Sports Equipment to ensure delivery of high quality PE session, lunchtimes/playtimes and after school clubs</p>	<p>£1000</p>	<p>Purchase high quality equipment that is long lasting,</p>	<p>Pupils have had the opportunity to develop skills using the correct/appropriate equipment</p>	
<p>2. The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p><i>Percentage of total allocation</i> £730 4%</p>
<p><i>Outcome: What are you aiming to achieve?</i></p>	<p><i>Funding Allocated</i></p>	<p><i>Actions to achieve the outcome</i></p>	<p><i>The IMPACT on pupils (actual or expected)</i></p>	<p><i>Sustainability & Next Steps?</i></p>
<p>Celebration of sporting events in assembly and on social media/school website to ensure the whole school is aware of the importance of PE and Sport.</p>	<p>£630</p>	<p>All pupils to aspire to being involved in sporting events.</p> <p>Competitions and achievements displayed in the PE hall.</p> <p>Newsletters to have information about upcoming events/clubs/achievements</p>	<p>Pupils show pride in representing the school at PE events showing an increase in self-esteem and confidence.</p> <p>Parents and carers show pride in the children's achievements on social media.</p> <p>Child aim high in PE sessions, knowing there is an</p>	

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			outcome/celebration of using skills learnt in lessons.	
Work alongside MFC promotes the importance of attendance in school. Roary Club - improves attendance	£100	Roary club to be used as a celebration for children with 100% attendance each half term. Rewards/sessions are to be active and engaging.	Attendance is promoted weekly in assemblies and on newsletter and there is an increase in % which is now above 96%	School to implement own rewards for attendance.
Local Sporting Heroes during Health and Fitness Week	N/A	Invite sporting personalities for pupils to identify success and aspire to be a local sporting hero.	Children have been given opportunities for questions and answers and have listened to stories about where resilience has been tested	Continue links with sporting heroes
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation £1500 8%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
CPD through Acklam School Sports Partnership (cluster).	£500	PE staff to access CPD through the support of Alison McNab delivering sessions for staff to up skill and gain confidence through team teaching.	Staff are delivering high quality PE sessions with confidence.	New staff members to access CPD and support delivering sessions.
CPD through Redcar & Eston School Sport Partnership	£1000	PE staff to access CPD through attending relevant courses to up skill and gain confidence delivering specialised parts of the curriculum.	Staff are delivering high quality PE sessions with confidence.	New staff members to access CPD and support delivering sessions.

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4. Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation £2,660 14%
Outcome: What are you aiming to achieve?	Funding Allocated	Actions to achieve the outcome	The IMPACT on pupils (actual or expected)	Sustainability & Next Steps?
<p>Try it Tuesday - New sports introduced for a period of time each Tuesday</p>	<p>£750</p>	<p>Lunchtime leaders deployed ensuring children are physically active during lunch times.</p> <p>Lunchtime leaders to have knowledge to deliver sessions confidently.</p> <p>Less active children to be targeted and engaged in activities of their interest.</p>	<p>Pupils are able to participate in an increased range of sporting activities and create a lasting legacy.</p>	<p>Continue to offer a range of activities for all children.</p>
<p>After school clubs - to increase the range of activities provided and the numbers of pupils participating.</p>	<p>£1200</p>	<p>Offer a range of afterschool clubs to all children.</p> <p>Change attendees each half term to ensure more children are able to access clubs.</p>	<p>More children are accessing clubs.</p> <p>Increased pupils' participation and personal levels of success in school sports clubs and competitions.</p>	<p>Look at additional clubs to be delivered next academic year.</p>
<p>Health and Fitness Week</p>	<p>£210</p>	<p>School games attributes to be promoted</p> <p>Increase pupils' participation and personal levels of success.</p> <p>Promote health and wellbeing, especially with those overweight/obese</p> <p>Focus on mindfulness - 'resilience'</p>	<p>Children have participated in new sports.</p> <p>Children have developed understanding of leading a healthy balanced lifestyle.</p>	

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<p>School Sports Partnership (cluster) to access festival events</p>	<p>£500</p>	<p>More opportunities for pupils to attend sporting events. Non-competitive events enable less confident pupils to participate in sporting events without the pressure of competing. Opportunities to trial a wider range of sports and activities.</p>	<p>A higher percentage of children have attended at festival events and developed confidence, enjoyment and a positive mind set to PE.</p>	<p>Continue to pay into the cluster</p>
<p>5. Increased participation in competitive sport</p>				<p><i>Percentage of total allocation</i> £3000 15%</p>
<p><i>Outcome: What are you aiming to achieve?</i></p>	<p><i>Funding Allocated</i></p>	<p><i>Actions to achieve the outcome</i></p>	<p><i>The IMPACT on pupils (actual or expected)</i></p>	<p><i>Sustainability & Next Steps?</i></p>
<p>Relationship with Middlesbrough School Sports Partnership, involved in festivals and events.</p>	<p>£1000 Middlesbrough School Sports Partnership</p>	<p>Renew partnership yearly to ensure children are provided.</p>	<p>School have attended a full calendar of festivals throughout the year including a wide range of sports.</p> <p>Increased participation in external competitive sport. Children are more confident when participating in competitive sport and festivals are also provided to provide non-competitive opportunities for all children.</p> <p>Continue to track children's attendance throughout school.</p>	<p>Yearly schedule of events. Track all children through school.</p>

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School Sport Partnership (cluster) to access festivals/events	£500	More opportunities for pupils to attend sporting events. Non-competitive events enable less confident pupils to participate in sporting events without the pressure of competing. Opportunities to trial a wider range of sports and activities.	A higher percentage of children have attended at festival events and developed confidence, enjoyment and a positive mind set to PE.	Continue to pay into the cluster
Transport to take children to and from festivals.	£1500	An increase in the number of attendees at sports events results in additional costs for transport.	More children are participating in a broader range of competitive sports events outside of school. Children now have more opportunities to take part in sports they enjoy or learn new skills.	

Following the Swim Review in 2017, schools must also report on the impact of their swimming provision:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort , swim competently, confidently and proficiently over a distance of at least 25 metres?	<i>We do not have this level of detail for our 2018/19 Year 6 cohort, however we have recognised the need to work on this and a whole school tracking system is now in place.</i>
What percentage of your current Year 6 cohort , use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort , perform safe self-rescue in different water-based situations? Intervention identified for summer term	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? (If Yes ensure you report it in the table above)	No