**Archibald Primary School**

**Pupil Premium Funding 2018 - 2019**

For this academic year the school received £320,000 to help us to close the gap in attainment between those less advantaged pupils and the school and national expectations of attainment. Pupil Premium is calculated on the number of pupils in school who have been entitled to free school meals at any time during the last 6 years, those pupils who are in the care of the local authority and those who are children of armed forces personnel.

Main barriers to educational achievement for disadvantaged pupils

Archibald Primary School has over twice the national average level of deprivation with similarly high numbers of pupils in receipt of free schools meals. The majority of our children live in Ayresome Green and Gresham wards where there is a high level of overcrowding and very few adults have accessed higher education, despite the close proximity of the university. This tends to reflect the fact that the majority of our children do not come from homes where education is prioritised.

The school community is predominantly white British; however an increasing number of our children are from minority ethnic groups who have English as an additional language. Central Middlesbrough houses many asylum seekers, refugees and economic migrant workers. They are a very transient and fluid population and the children enter Archibald throughout the year into all year groups from Nursery to Y6 with little or no English. We work in partnership with the Ethnic Minority Team to support these families through the Newport Hub and personalised support in school. Inward mobility is increasing amongst all groups of pupils in all year groups.

How we will spend our Pupil Premium in 2018-19

The school has chosen to spend the bulk of the pupil premium money on enhancing existing school provision in order to increase staff to pupil ratios, employing additional teachers and teaching assistants to create a ‘team around the child’. This equates to extremely personalised learning for each child in every year group and is geared to meet the additional learning needs of every pupil in the school.

Pupil premium is also used to enrich the children’s learning by widening their experiences; through extensive school trips, activities in school delivered by external providers and our own staff, by providing a broad range of activities, including after school activities for children of all age ranges and by supporting and engaging vulnerable pupils and their families (PSA).

 In 2018-19 we will plan to continue to:

* Address identified gaps in attainment of pupils who receive pupil premium funding.
* Engage vulnerable pupils and their families in learning.
* Improve provision of targeted intervention at wave 2 and 3.
* Improve pupil: teacher ratios in KS2 in order to facilitate learning pathways – the lowest attaining pupils have the best rations in order to further personalise their learning.
* Improve pupil: teacher ratios in KS1 in order to facilitate progress groups targeting the lowest attaining pupils.
* Improve pupil: adult ratios in Reception in order that targeted support is available to pupils.
* Provide DIRT – dedicated improvement and reflection time in KS2 and to facilitate teaching by subject specialists (eg science, PE, music)
* Ensure children are on track to make expected (or better) progress in terms of attainment and average points score by the end of each Key Stage.
* Widen experiences through music, drama (RSC Associate School Programme), a planned programme of visits, including residential visits, and visitors throughout the school.

How we will measure impact?

* We will measure impact by looking at attainment and progress data for disadvantaged pupils and compare to other pupils within school.
* At end of key stage (EYFS, Y2 and Y6) we will compare with comparator groups nationally : to determine if disadvantaged pupils at Archibald attain at least equal to or better than comparator groups and disadvantaged pupils make at least the same progress as other pupils . We will also compare similar data with Y1 Phonics Screening outcomes.

How Ofsted evaluate our use of pupil premium

1. Inspectors are required to consider the impact of the pupil premium

2. Inspectors will look at the achievement of pupils eligible for the pupil premium

3. Pupils eligible for the pupil premium should be making sustained progress

4. School leaders should ensure that the pupil premium is being used effectively

During the 2018– 2019 this funding will be used to fund:-

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| Enhanced teaching provision in Foundation Stage, KS1 and KS2 through:-* the employment of additional teaching staff to facilitate smaller classes and to target children in order to close the gap in attainment between those less advantaged pupils and the school and national expectations of attainment.
* the employment of additional support staff to facilitate interventions and personalised learning programmes.
 | £273,546 |
| Engaging vulnerable pupils and their families:- Mentoring supportAttendance support Additional SEN provisionAdditional EAL provision | £32,867 |
| Widening experiences through music and a planned programme of visits, including residential visits , from Reception to Y6  | £14,000 |
| TOTAL | £320,413 |