**Archibald Primary School**

**Pupil Premium Funding 2017 - 2018**

For this academic year the school received £320,760 to help us to close the gap in attainment between those less advantaged pupils and the school and national expectations of attainment. Pupil Premium is calculated on the number of pupils in school who have been entitled to free school meals at any time during the last 6 years, those pupils who are in the care of the local authority and those who are children of armed forces personnel.

Main barriers to educational achievement for disadvantaged pupils

Archibald Primary School has over twice the national average level of deprivation with similarly high numbers of pupils in receipt of free schools meals. The majority of our children live in Ayresome Green and Gresham wards where there is a high level of overcrowding and very few adults have accessed higher education, despite the close proximity of the university. This tends to reflect the fact that the majority of our children do not come from homes where education is prioritised.

The school community is predominantly white British; however an increasing number of our children are from minority ethnic groups who have English as an additional language. Central Middlesbrough houses many asylum seekers, refugees and economic migrant workers. They are a very transient and fluid population and the children enter Archibald throughout the year into all year groups from Nursery to Y6 with little or no English. We work in partnership with the Ethnic minority team to support these families through the Welcome Centre and personalised support in school. Inward mobility is increasing amongst all groups of pupils in all year groups.

How we will spend our Pupil Premium in 2017-18

The school has chosen to spend the bulk of the pupil premium money on enhancing existing school provision in order to increase staff to pupil ratios, employing additional teachers and teaching assistants to create a ‘team around the child’. This equates to extremely personalised learning for each child in every year group and is geared to meet the additional learning needs of every pupil in the school.

Pupil premium is also used to enrich the children’s learning by widening their experiences; through extensive school trips, activities in school delivered by external providers and our own staff, by providing a broad range of activities, including after school activities for children of all age ranges and by engaging vulnerable pupils and their families (PSWA).

In 2017-18 we will plan to continue to:

* Address identified gaps in attainment of pupils who receive pupil premium funding.
* Engage vulnerable pupils and their families in learning.
* Use pupil premium money to increase provision of targeted intervention and wave 2 and 3 groups of children for identified pupils; to improve pupil:teacher ratios throughout the school in order that all teachers have a clear understanding of every pupil learns (metacognition), their learning needs and next steps (eg DIRT – dedicated improvement and reflection time) and to facilitate teaching by subject specialists (eg science, PE, music)
* Further enhance the effectiveness of monitoring and evaluation of the leadership team, through the roles if Closing the Gap Leader and an EYFS Closing the Gap Leader.
* Ensure children are on track to make expected (or better) progress in terms of attainment and average points score by the end of each Key Stage.
* Widen experiences through music, drama and a planned programme of visits, including residential visits , from Reception to Y6

How we will measure impact

We will measure impact by looking at attainment and progress data for disadvantaged pupils compare to other pupils within school and at Y2 and Y6 with comparator groups nationally : so that disadvantaged pupils at Archibald attain at least equal to or better than comparator groups and disadvantaged pupils make the same progress as other pupils .

How Ofsted evaluate our use of pupil premium

1. Inspectors are required to consider the impact of the pupil premium

2. Inspectors will look at the achievement of pupils eligible for the pupil premium

3. Pupils eligible for the pupil premium should be making sustained progress

4. School leaders should ensure that the pupil premium is being used effectively

During the 2017– 2018 this funding has been used to fund:-

|  |  |
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| Enhanced teaching provision in Foundation Stage, KS1 and KS2 through:-   * the employment of additional teaching staff to facilitate smaller classes and to target children in order to close the gap in attainment between those less advantaged pupils and the school and national expectations of attainment. * the employment of additional support staff to facilitate interventions and personalised learning programmes. | £294,710 |
| Engaging vulnerable pupils and their families:-  Mentoring support  Attendance support  Additional SEN provision  Additional EAL provision | £11,050 |
| Widening experiences through music and a planned programme of visits, including residential visits , from Reception to Y6 | £15,000 |
| TOTAL | £320,760 |

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| Archibald Primary School | | |  |  |  |  |  |
|  | Pupil Premium 2017-2018 | |  |  |  |  |  |
|  | Total allocation for 2017 - 18 -£320,760 |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
|  | **Enhanced Provision** | School | Pupil |  | Outcome | Costs |  |
|  |  | Budget | Premium |  | Impact |  |  |
|  | Close Learning Gap | £ | £ |  |  |  |  |
|  |  |  | 2017 - 18 |  |  |  |  |
|  | **Additional Staffing in Y6:-** |  |  |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | % EXS | RWM | Read | Write | Maths | | All | 85 | 86 | 91 | 91 | | PP | 85 | 85 | 93 | 93 | |  |  |  |  |  | | Gap | 0 | -1 | +2 | +2 |  |  |  |  |  |  | | --- | --- | --- | --- | --- | | % GDS | RWM | Read | Write | Maths | | All | 9 | 31 | 33 | 26 | | PP | 7 | 27 | 29 | 24 | |  |  |  |  |  | | Gap | -2 | -4 | -4 | -2 | |  |  |
|  | 1.0 teacher Closing the gap |  | 49,200 |  | 49,200 |  |
|  | 1.0 teacher Closing the gap | 42,732 |  |  | 42,732 |  |
|  | 0.5 TA2 | 3000 | 4,362 |  | 7,362 |  |
|  | 1.0 TA3 | 21,012 |  |  | 21,012 |  |
|  | 1.0 TA3 | 21,012 |  |  | 21,012 |  |
|  | 1.0TA2 ( for 2 terms ) | 1701 | 6,888 |  | 8,589 |  |
|  | 1.0 TA2 | 14,376 |  |  | 14,376 |  |
|  | Y6 Dirt time 0.1 |  |  |  | 4,920 |  |
|  | **Additional Staffing in Y5:-** |  |  |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | % EXP | RWM | Read | Write | Maths | | All | 67 | 85 | 77 | 75 | | PP | 73 | 100 | 83 | 80 | |  |  |  |  |  | | Gap | +6 | +15 | +6 | +5 | |  |  |
|  | 1.0 teacher Closing the gap |  | 28,014 |  | 28,014 |  |
|  | 1.0TA2 | 4000 | 10,376 |  | 14,376 |  |
|  | 1.0 TA2 | 14,376 |  |  | 14,376 |  |
|  | Y5 Dirt time ( 0.1) | 14,376 |  |  | 14,376 |  |
|  | **Additional Staffing in Y4:-** |  |  |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | % EXP | RWM | Read | Write | Maths | | All | 70 | 77 | 70 | 75 | | PP | 66 | 75 | 66 | 75 | |  |  |  |  |  | | Gap | -4 | -2 | -4 | 0 | |  |  |
|  | 1.0 Additional teacher Closing the gap |  | 49,200 |  | 49,200 |  |
|  | 1.0 TA2 | 4000 | 10,376 |  | 14,376 |  |
|  | 1.0 TA2 | 14,376 |  |  | 14,376 |  |
|  | Y4 Dirt time 0.1 | 4,920 |  |  | 4,920 |  |
|  | 0.5 SEN Assistant LKS2 | 5,946 |  |  | 5,946 |  |

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|  | **Additional staffing in Y3:-** |  |  |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | % EXP | RWM | Read | Write | Maths | | All | 78 | 86 | 88 | 83 | | PP | 81 | 86 | 89 | 81 | |  |  |  |  |  | | Gap | +3 | 0 | +1 | -2 | |  |  |
|  | Closing the gap teacher teacher |  | 52,188 |  | 52,188 |  |
|  | 1.0TA2 | 14,376 |  |  | 14,376 |  |
|  | 1.0 TA2 | 3,000 | 9,892 |  | 11,892 |  |
|  | **Additional Staffing in Y2:-** |  |  |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | % EXP | RWM | Read | Write | Maths | | All | 69 | 71 | 69 | 75 | | PP | 66 | 69 | 66 | 76 | |  |  |  |  |  | | Gap | -3 | -2 | -3 | +1 | |  |  |
|  | 0.6 Closing the gap teacher |  | 29,520 |  | 29,520 |  |
|  | 0.5 ECC Y2 TA | 3000 | 4,362 |  | 7,362 |  |
|  | 1.0 TA2 | 14,376 |  |  | 14,376 |  |
|  | **Additional Staffing in Y1** |  |  |  | |  |  |  |  |  | | --- | --- | --- | --- | --- | | % EXP | RWM | Read | Write | Maths | | All | 88 | 95 | 88 | 91 | | PP | 88 | 96 | 88 | 88 | |  |  |  |  |  | | Gap | 0 | +1 | 0 | -3 | |  |  |
|  | 0.4 Closing the gap teacher |  | 29,956 |  | 29,956 |  |
|  | 1.0 TA2 | 16,716 |  |  | 16,716 |  |
|  | 0.5 KS1 Reading Recovery | 9,024 |  |  | 9,024 |  |
|  | **Additional Staffing in Rec** |  |  |  | |  |  | | --- | --- | | % ARE | GLD | | All | 83 | | PP | 73 | |  |  | | Gap | -10 | |  |  |
|  | 1.0 TA2 (CtG) | 4,000 | 10,376 |  | 14,376 |  |
|  | 0.5 Mentor | 8,550 | 8,550 |  | 2013-2014 2 fixed term exclusions  2014-2015 1 permanent exclusion  2015-2016 no exclusions  2016 – 2017 no exclusions  2017-2018 no exclusions | 17,088 |  |
|  | 1.0 Mentor | 21,168 |  |  | 21,168 |  |
|  | 1.0 PSA & Attendance | 37,020 |  |  | 2013-2014 95.1% attendance  2014-20015 94.7% attendance  2015- 2016 94.3% attendance  2016-2017 95.1% attendance  2018-2018 95.8% attendance | 37,020 |  |
|  | Educational Welfare officer | 3,100 | 1,000 |  | 8,200 |  |
|  | Learning support | 1500 | 1,500 |  | 20 SEND pupils assessed  2 pupils EHCP | 3,000 |  |
|  | Music teacher (0.2) | 6,000 | 3,000 |  | Residential Visits – 2  Other visits:  Number – 90  Participants:2632  24 PE, 18 Reward, 14 History, 19 Understanding the World,  15 English/Drama, 14 History, 13 Environmental, 11 Geography, 6 Personal Development, 5 Communication and Language, 4 Aim Higher, 4 Art, 4 Mathematics, 4 Science, 3 PSED, 2 Citizenship, 2 Careers, 1 Biology, 1 Media/Film, 1 PSHE, 1 Physical Development  RSC Case studies to demonstrate impact | 9,000 |  |
|  | Widening experiences | 11,000 | 11,000 |  | 22,000 |  |
|  | RSC learning and performance network | 2,000 | 1,000 |  | 3,000 |  |
|  | Children's University | 1250 |  |  | 1,250 |  |
|  | **TOTAL** | 321907 | 320,760 |  |  | 650,675 |  |
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