

Archibald Primary School



“Believe and Achieve”

**Prospectus
2018 - 2019**



Archibald Primary
School Prospectus
2018 - 2019

Contents

- Page 2** Welcome
Believe and Achieve
- Page 3** Contact Information
School Aims
School Organisation
Teaching Time
- Page 4**
The School Site
- Page 5** Nursery Admissions
School Admissions
Parents and Carers in
School
- Page 6** Inclusion
The School Day
- Page 7** The Curriculum
Religious Education
- Page 8** Assessment
Homework
- Page 9** School Uniform
Attendance
Late Arrivals
Behaviour Policy
- Page 10** Lunchtime
Illness, Injury, Accidents
- Page 11** Extended School Provision
Security
- Page 12** Health and Safety
Safeguarding
Privacy Notice
- Page 13** School Visits
Moving On
- Page 14** Inspection of Documents
Keeping in Touch
Final Statement
Life @ Archibald

Welcome to
Archibald Primary School
“Believe and Achieve”

Archibald Primary School is proud to be an inclusive place for children to learn.

We welcome pupils from a wide range of backgrounds and cultures to come together to share new experiences and learn from each another.

We want all of our children to feel welcomed, happy and fulfilled; recognising that all children are different and that these differences create opportunities for adults and children alike to learn more about ourselves and each other. Helping children in developing good attitudes and values is a key feature of our work. We firmly believe that everyone can achieve their best and are committed to our ‘I can do it!’ culture.

We believe teaching and learning at Archibald to be ‘outstanding’ and we are very proud of our school, curriculum and results. We are committed to pursuing continual improvement in our performance through working closely with a range of partner organisations so that we can offer our pupils the very best educational experience possible.

As parents, carers and other family members you are encouraged to take an active interest in your children’s education. We aim to keep you well informed about activities and events in the school, so that you can share these experiences with your children. It is important that children feel that their positive learning experience in school is reinforced at home and we aim to work in close partnership with you to achieve this.

We are very proud of our school and particularly of our children, who are its most effective ambassadors.



Contact Information

Archibald Primary School is an Academy for boys and girls between the ages of 4+ and 11. There is a nursery class and 2 year old provision (Archibald Pre-School) attached to the school.

School Address:

Archibald Primary School
Ayresome Green Lane
Middlesbrough
TS5 4DY

Telephone: ☎ (01642) 804 101

e-mail:

✉ archibald@mcschools.org.uk

Headteacher:

Mrs A Jefferies

Chair of Governors:

Fr. Glyn Holland
Archibald Primary School
Ayresome Green Lane
Middlesbrough
TS5 4DY

Local Education Authority:

Middlesbrough Council
PO Box 500,
Middlesbrough, TS1 9FT

Endeavour Academies:

Stockton Road
Middlesbrough.
TS5 4AG
01642 800 800
<http://www.endeavour-academies.org.uk>

School Aims

In our school we aim to understand and meet the needs of the individual child. In order to do so, the school provides a happy, safe, secure and intellectually stimulating environment where the children are not merely given the opportunity to reach their full potential, but are expected to do so. The children of Archibald Primary School are encouraged to give of their best by putting the emphasis on personal achievement. We firmly believe that everyone can achieve.

In return we adopt a philosophy of continuous improvement in every aspect of the school's work and life – always placing the children's work at the centre of the learning process.

School Organisation

There are seven year groups in Archibald Primary School, Reception to Year 6.

The ground floor is occupied by Nursery, Reception, and Key Stage 1 (Year 1 and Year 2) classes. The general office, headteacher's room, staff room, our meeting room and science room are also situated on the ground floor.

Key Stage 2 (Year 3, Year 4, Year 5 and Year 6) classes are situated on the upper floor. Upstairs there is also a computing room and well stocked library. We are fortunate to have two large halls, one on each floor in addition to our multi-use dining hall.

Throughout each academic year your child will have their own class teacher, someone they can rely on, not only for their lessons but also for help and guidance with problems concerning their welfare at school. Sometimes your child may be taught by other teachers for some lessons.

Your child's class teacher is the person you should consult about your child's progress.

On two separate occasions throughout the school year the teacher will invite you and your child to come into school to discuss their progress and their targets. These 'Triangulation Meetings' are held in the autumn term and the spring term. In the Summer Term a School Report will be published and you will be able to discuss this with the class teacher. Your child's teacher will also be happy to meet with you on other occasions if you so wish. In these instances, please contact the school office so that a mutually convenient time can be arranged.

Teaching Time

The hours spent teaching during the normal school week, including Religious Education, but excluding the daily act of collective worship, registration time and the mid-morning break are 24 hours and 10 minutes. The time spent on the daily act of collective worship, registration and the mid-morning break totals 2 hours 55 minutes.

This gives a total of 27 hours and 5 minutes, the requirement for primary aged children.

The School Site

The school site lies between Ayresome Green Lane and Barnaby Avenue. There are entrance gates at both ends of the site to serve children who approach the school from different directions. Most children use the entrance nearest to their house. For safety reasons, the gates at the east of the school site (Heywood Street) are closed and locked between 9.15am and 2.45pm. Between these hours access to the school site is by the gates at the end of Barnaby Avenue only.

The school was opened in 1913 and is designed with separate classrooms off a central corridor. It occupies two large buildings, each with a ground and first floor.

Following extensive refurbishment in 2003 the buildings are now joined on each floor.

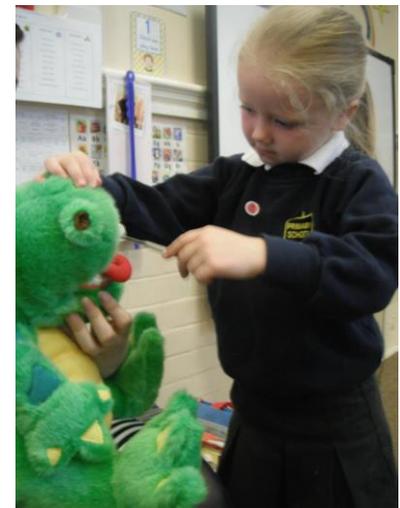
In summer 2010 a new kitchen and multi-use hall opened in a brand new extension, carefully designed to blend with the existing buildings. This hall is also used as a dining room. At the same time the school grounds were extensively modified and new play spaces and outdoor classrooms created.

The recently refurbished 2 Year old provision and School Nursery is in the main school building and has its own soft play area. The Reception classes also have their own soft play area to the north of the main building. These attractive areas are kept secure by a fence and bolted gates.

There is a staff car park with fencing around it. For health and safety reasons, the staff car park is out of bounds to all children, and to parents/carers cars. There is a visitors' car park which parents/carers can use when dropping off and picking up their children from school and nursery.

We actively promote sustainable travel methods to our school site. We have secure cycle storage for pupils and visitors to use, together with lockers available for the storage of cycle helmets if required. Shelters are provided in the playgrounds for parents/carers to use when waiting to collect their children before walking home at the end of the school day.

Visitors to school must report to the main reception upon arrival.



Nursery Admissions

Our Nursery is staffed by a full time teacher and Teaching Assistants and together with our pre-school (2 year old provision) and our Reception Classes makes up our Early Years Foundation Stage. All the staff work as a team to care for the children and to plan their activities.

There are two pre-school sessions each day, with up to 20 children attending each session.

There are two nursery sessions each day, with up to 39 children (Age 3+) attending each session.

For each setting the morning session is from 8.30 am until 11.30 am, and the afternoon session is from 12.15 pm until 3.15 pm. We have provision for up to 13 nursery age pupils to attend full time

A child's name can be put onto the waiting list as soon after birth as you wish; however no child can be admitted to nursery before their third birthday. However prior to your child attending Nursery, you and your child will be invited to attend our 'Stay and Play' sessions which are held frequently in school.

Before your child starts nursery, a member of the administration team will contact you to arrange an appointment for you to visit school in order to complete the necessary admission forms. You will then be invited to bring your child for brief visits before taking up the place offered. This helps to make this very important stage in your child's life as rewarding as possible.

Please ask in school for details of enrolling your child at our 2 Year old provision (Archibald Pre-school)

The Pre-school, Nursery and Reception teams work very closely as part of our Early Years Foundation Stage. This makes transitions between these bases as easy as possible for the children.

School Admissions

Children who are aged 4+ are admitted to full time school at the start of the Autumn Term, in September each year. They join one of the two Reception Classes.

Prior to joining the Reception Class, a series of visits are arranged for the children attending our Nursery.

Visits can also be arranged for those children who do not attend our Nursery.

A meeting is held for all new parents/carers to explain the running of the Reception Classes and the school. Parents/carers are given opportunities to meet their child's teachers and see their classroom.

Parents and carers are informed about the curriculum, and any other important information that they may need is shared.

Parents & Carers in School

Parents and carers are very welcome in school, and are valued as part of the school community. During the year there will be many occasions on which parents and carers are invited to come to see the work of the school. We particularly welcome parents who would like to come into school as helpers for perhaps an hour or so a week. This might involve reading to children, listening to them read, or alternatively working with a group of children on different group activities.

We also value the support of parents who can accompany us on our school visits. These visits enhance our curriculum greatly but we must adhere to very strict adult:pupil ratios.

All parents/carers volunteering in school must undergo a DBS check and will be supported in their work by being given the necessary support and guidance from teachers and support staff.

Inclusion

Special Educational Needs and Disability (SEND)

Children with difficulties are identified as soon as possible and placed on our SEND Register, with the involvement of parents, our SEND Co-ordinator and the SEND Governor. This is in accordance with the Special Educational Needs and Disability Code of Practice: 0 to 25 years (July 2014) which gives guidance on Part 3 of the Children and Families Act 2014 and associated regulations.

The school receives support from Middlesbrough Council's Psychological Service as necessary and the Educational Psychologist will arrange meetings with parents /carers when required. These meetings are coordinated by our SEND Co-ordinators, Mr Cowgill and Miss Marley.

Pupils' difficulties are discussed by staff at their group meetings and in particular with the school SEND Co-ordinator. Where appropriate pupils follow their own Individual Education Programme which is detailed on a provision map.

Gifted and More Able Pupils (G&MA)

Where pupils demonstrate a particular talent or aptitude in a subject, they may be placed on our Gifted and More Able Register. Our G&MA Coordinator is Mr Appleyard.



Arrangements for Disabled Pupils

Archibald Primary School recognises and implements the entitlement of all pupils to learn and benefit from the curriculum, facilities and resources. The school has an open admission policy, however the architecture of the school building which has 3 staircases to give access to the upper floor, may pose difficulties for some disabled pupils. Ramped access is available to the ground floor, and disabled toilets are situated near the main entrance and near the meeting room.

Pupil and Parent/Carer Support Team

Learning Mentors and Parents Support Adviser (PSA)

All new pupils and their parents starting school are welcomed by our Attendance Officer and/or PSA, who will help them settle into our school community. Learning mentors are also available to help and support any pupils that may be experiencing problems which impact on their life in school.

The School Day

Breakfast Club:

Breakfast Club is open

8:00am – 8:45am

Breakfast is served until 8:30am each morning.

School Times:

Morning Session starts: 8.55am

(Y4 & Y5 lunchtime: 11.50am-12.30pm)

(Y1 & Y2 lunchtime: 12.10pm-1.00pm)

(Y3 & Y6 lunchtime: 12.20pm-1.00pm)

Afternoon session ends: 3.00pm

The Reception classes are part of the Foundation Stage and have a lunch break from 11:30am – 12:30pm

Doors are opened at 8:45am for pupils to enter school.

For Health and Safety reasons, pupils should not arrive in school before this time.

There is a 15 minute mid morning break for KS1 and KS2.

Pre-School and Nursery

Session Times:

Morning Session:-

8.30am – 11.30pm

Afternoon session:-

12.15pm – 3.15pm



The Curriculum

When your child attends school, each day they participate in a wide range of activities which have been carefully planned in appropriate stages by their teachers. These stages of teaching take account of the age, ability and aptitude of each child.

At Archibald Primary School, pupils in the Nursery and Reception Classes follow the Early Years Foundation Stage (EYFS) Curriculum – **Development Matters**. Pupils in Year One and Year Two follow **Key Stage One** of the **National Curriculum**. Pupils in Years three to six follow **Key Stage Two** of the **National Curriculum**. The National Curriculum covers a wide range of subjects:-

Mathematics, English, Science, History, Geography, Art, PE, Music, Computing and Design Technology. Personal, Social and Health Education (PSHE) lessons are also taught, together with Citizenship. A Modern Foreign Language (French) is taught as part of the KS2 curriculum. Reception and KS1 pupils learn basic French vocabulary in preparation for starting French lessons in Year 3.

We aim to enhance our curriculum in many ways, including providing opportunities for pupils to experience a number of appropriate planned visits and in our partnership with the RSC (Royal Shakespeare Company).



A National Curriculum document is available to view by searching 'National Curriculum' at www.gov.uk/national-curriculum.



Religious Education

At Archibald Primary School Religious Education is provided in within the framework of the *Middlesbrough Agreed Syllabus for Religious Education*.

We use guidance from our local SACRE (Standing Advisory Councils on Religious Education) and the National Curriculum Framework for Religious Education to inform our programme of study to develop informed attitudes to understanding major world religions and aim to create a positive ethos and tolerance of all beliefs and practices. The National Curriculum Framework for Religious Education was drawn up with the support of a steering group comprising the major faith groups and belief communities in Great Britain. Parents/carers do have a statutory right to withdraw children from Religious Education lessons and collective worship. Should any parent choose to exercise this right we believe this should be from all Religious Education as to do otherwise would be discriminatory. Any parent/carer wishing to exercise this right should make an appointment to discuss this with us after consulting our Religious Education Values and Inclusion Statement.

Assessment

In Y2 and in Y6 pupils undertake **Statutory Assessment Tests (SATs)**. Parents are informed of the results of these tests as part of their child's **Annual School Report**. The Y6 results are published nationally. These assessments are always carried out in May. We make every effort to ensure that all pupils attain to the best of their abilities their Statutory Assessment Tests. To this end Y6 pupils and their parents/carers are encouraged to participate fully in Y6 SATs preparations. This includes pupils and their parents/carers attending triangulation meetings in the Autumn and Spring terms of Y6 and any SATs meetings arranged. Pupils are also encouraged to attend Easter School which runs each year for part of the Easter Holiday and also 'SATs Sunday' which takes place on the Sunday before SATS tests. Pupils are rewarded for their participation and engagement with these activities.

In the first few weeks of starting our Reception year all pupils are assessed using a 'Reception Baseline'. This involves teachers building up their knowledge of each child through their observations, interactions and every day activities. They then use this professional knowledge to make a series of judgements about each child based on a clear set of assessment criteria.

The results of this assessment is used by teaching staff to plan appropriate teaching in order to help ensure that all pupils make the best possible progress throughout their time in Reception.

Throughout their Reception year pupils are assessed regularly as part of the Development Matters Curriculum. Outcomes are reported to parents and carers at the end of the year.



Homework

We have a homework policy. Teachers welcome the co-operation of parents and carers who will supervise and support extra study at home. This could be reading, learning spelling patterns or words, tables practice, number bond practice or researching certain topics.

Homework can develop out of any subject and if there is a carry over of enthusiasm by your son or daughter we hope that you will encourage it by assisting in any way you can.

For further information on roles and responsibilities with respect to homework please refer to Appendix 3a.



School Uniform



All pupils are expected to wear school uniform which instils a sense of belonging and pride. School colours are navy blue and grey.

The uniform consists of:-

- Navy blue sweatshirt
- Light blue or white polo shirt or shirt
- Navy blue cardigan
- Grey trousers or skirt
- Black shoes or footwear

In warm weather, alternative clothing may be worn:-

- Pale blue T shirt/blouse/shirt
- Blue summer dresses for girls

A range of clothing items bearing the school logo, including sweatshirts, polo shirts, cardigans and reversible fleece coats can be purchased from the school office.

Denim jeans are not part of our school uniform and should not be worn for school.

Attendance

“Every School Day Matters.” - Attendance at school every day is very important. Following government regulations, the Head Teacher is unable to authorise pupils taking holidays in term time, except in exceptional circumstances. Consequently any holidays taken in term time will be recorded as unauthorised and may be subject to fixed penalty notices issued by Middlesbrough Council.

A copy of our attendance Policy is available on request (see page 12)

Behaviour Policy

In Archibald Primary School we seek:-

- To develop in pupils a sense of self discipline and an acceptance of responsibility for their own actions.
- To develop self respect, mutual respect and tolerance between pupils and respect for adults with whom they come into contact.
- To develop care and concern for the environment in which we work and live.
- To create the conditions for an orderly community in which effective learning can take place.

The children must take **responsibility** for their own actions by **choosing** to behave in an acceptable manner or accepting the consequences.

We **praise** and **reward** acceptable behaviours in preference to focusing attention on undesirable behaviours.

We emphasise **fairness** and distinguish between bad behaviour and bad children. We will not accept bad behaviour. We allow all children a **new start** after they have done something unacceptable.

A complete copy of our behaviour policy is available from the school office. All pupils and parents/carers are expected to sign Home/School Agreement each September. A copy of this Home/school agreement is included in Appendix 3b of this prospectus.

Late Arrivals

If any child is late, they should enter the school by the main entrance and report to the office for their late mark.

Whenever possible, appointments should be made outside of school time, however if this is unavoidable parents wishing to collect their children early or to make an appointment to see any member of staff should do so at the school office.

Lunchtime

School lunch is cooked on the premises and is served in our dining room. Pupils are offered a choice of main course and desert. There is a choice of hot meals or salad bar everyday.



Dinner money is collected weekly, preferably on a Monday, and should be sent to school in the money envelopes supplied by the school office.

Children of parents in receipt of income support are entitled to a free school lunch. If you think that your child may be entitled, please contact the school office.

Every effort is made to ensure that pupils receiving free school meals are not distinguished from others. All Reception and KS1 pupils are able to receive a free school lunch as part of the Government Universal Free School Meal Offer.

If your child wishes to change from packed lunch to school lunch or from school lunch to packed lunch, please contact the school office.

We have a team of lunchtime supervisors who look after the pupils during the lunch break. They are led by a senior lunchtime supervisor. There is also a senior member of staff and learning mentors and play leaders on duty each lunchtime. All pupils who stay for lunch must remain on the school premises during the lunch break. If a parent does not wish to support this rule, then their child should go home for lunch.

Illness, Injury, Accidents

We have a number of staff trained in first aid and paediatric first aid. Every effort is made to contact you as soon as possible if we feel it is necessary, as a result of illness, injury or an accident.

Please keep the school office informed of any changes to your home or mobile telephone number as it is important that we are able to get in touch with you if we need to.

Alternative contact details (grandparents, aunts, uncles etc) should also be given to the school in case we are unable to contact you.

Wherever possible, administration staff will leave messages on mobile telephones or answering machines if they are unable to contact you.

If we are unable to speak to the parents or carers of a child who is ill or injured, they may be taken to hospital by members of staff if it is felt necessary.

If your child has a medical condition (eg asthma, allergies etc) please let us know by filling in the relevant form obtained from the school office.



Extended School Provision

Extended School Provision is the term used to describe additional services and provision which we offer as a school or in partnership with other providers outside of the normal school day.

Breakfast Club



We run a very successful and popular breakfast club every morning. Breakfast Club opens at 8am, with breakfast being served until 8:30am. Pupils remain in Breakfast Club until 8:45am when they are able to enter their classrooms.

For a minimal charge, pupils are provided with breakfast with a choice of cereal, toast, and juice or milk and then participate in a range of supervised outdoor or indoor activities (construction, drawing and colouring, board games etc). Regular competitions are held and prizes awarded.

All pupils are invited to join the Breakfast Club. Please ask at the school office for more information.



"I can do it!"

After School Clubs

We have a wide range of after school activities available for pupils to join. Some of these are targeted at specific classes or year groups, but we try to ensure that there is something on offer for all pupils throughout the year. Many of the activities are organised by our own staff, however external providers are also utilised in order to enhance the range of activities on offer.

Details of these activities are publicised on our weekly school newsletter and through letters being sent home to targeted pupils.

Security

A priority in any school is the safety of the pupils and staff within it. All external doors have a security system and there is an intercom facility at the main entrance. For safety reasons, the gates at the east of the school site (Heywood Street) are closed and locked between 9.15am and 2.45pm. Between these hours access to the school site is by the gates at the end of Barnaby Avenue only. **All visitors to our school site must report to the school office** The school site is covered by CCTV with a recording facility.

Health & Safety

During PE lessons, pupils are required to take off their top garments and to wear shorts and a top. This is for both safety and hygiene reasons. We have a school PE kit consisting of dark blue shorts and a dark blue t shirt which we expect all pupils to wear for PE lessons.

Pupils are encouraged to keep their kit in school so it is readily available. Plimsolls or trainers are needed for outside PE.

School clothing and clothing that is hung in cloakrooms must be clearly marked with the child's name.

Whilst every reasonable precaution is taken to protect pupil's personal property, neither the school, or its employees can accept any liability for loss or damage to that property, however that loss or damage has come about.

Please do not allow children to bring money into school, except for proper purposes. Sweets and chewing gum are also not allowed in school.

Make up, fake tan, false nails, nail varnish and jewellery must **not** be worn in school. This includes rings, earrings, bracelets and necklaces. Pupils are not allowed to wear body piercings.

Pupils who have had their ears pierced may wear small ear studs which prevent the holes closing up again. In these instances the school can not accept any responsibility for loss or damage to the ear studs, or injury caused to either the wearer or another child or adult resulting from the wearing of the ear studs.

To this end, parents of pupils who wear ear studs will be asked to sign a disclaimer which is available from the school office. The disclaimer will be kept on file in the school office. Pupils wearing nail varnish will be asked to remove it.

Due to the number of stairs and the fact that children need to be safe whilst in the playgrounds, shoes should be flat or low heeled. 'Strappy' sandals which provide little support should not be worn.

Safeguarding

Archibald Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Consequently all staff and volunteers working in school have up to date DBS clearances in place. Staff and visitors wear appropriate identification. Our Safeguarding Leads are Mrs Verheyen, Mrs Featherstone and Mrs Jefferies.



Archibald Hoop Hop

Privacy Notice

Privacy Notice - Data Protection Act 1998

At Archibald Primary School we are a data controller for the purposes of the Data Protection Act. We collect information from you and your children and may receive information about you and your children from your previous school and the Learning Records Service. We hold this personal data and use it to:

- Support the teaching and learning of your child/ren;
- Monitor and report on your child's progress;
- Provide appropriate pastoral care, and
- Assess how well our school is doing.

This information includes your contact details, your child's National Curriculum assessment results, attendance information and personal characteristics such as ethnic group, any special educational needs and relevant medical information.

We will not give information about you or your children to anyone outside the school without your consent unless the law and our rules allow us to.

We are required by law to pass some information about your children to the Local Authority (LA) and the Department for Education (DfE). For more information please refer to Appendix 4.

School Visits

In addition to regular visitors to school, visits to environments outside of the classroom and school are made on a regular basis as part of each child's education. Details of each visit are issued before the children go, and we hope that parents and carers will give us support and encouragement.

The great majority of school visits can not be fully paid for from school finances, therefore a voluntary contribution towards transport, insurance and admission charges is often asked for. This contribution is essential if such visits are to take place and failure to raise sufficient funds for a visit may entail cancelling it.

One kind of support which is very practical and greatly appreciated is for parents to provide extra adult support by accompanying a class on visits.

Parents and carers are asked to sign a consent form giving permission for their child to participate in educational visits.

We aim to provide our older pupils (Y4, Y5 and Y6) with the opportunity to participate in residential visits. In recent years these have included theatre visits to Stratford upon Avon and London, and visits to outdoor education centres where they have undertaken a range of outdoor activities including hill walking, shelter building, mountain biking and orienteering.

A parents meeting is held prior to pupils participating in residential visits where all relevant information is presented and questions answered.



Moving on ...

At the end of Y6 most of our pupils transfer to Macmillan Academy or Acklam Grange School. However parents are reminded that they must complete the necessary preference forms which are sent to them at the relevant time and are asked to refer to the Local Education Authority's booklet "Secondary Education in Middlesbrough" to assist them in their choice of Secondary School.

Please be aware that all secondary school allocations are handled by Middlesbrough Council and the neither Archibald Primary School or its staff have any influence over decisions.

There is close co-operation and support between Archibald Primary and the secondary schools which our pupils transfer to. There are teachers especially appointed in the secondary schools who our teachers meet for discussions and the exchange of information.

Arrangements are made for pupils from our school to visit and spend induction days in their secondary schools. They are able to see the layout of the schools, meet some of the teachers, and find out what they have to offer, join in with some lessons and generally learn about the routines that they will have to follow. These opportunities are organised and coordinated by the secondary schools.

Inspection of Documents

Any member of the public is allowed to look at curriculum documents (including schemes of work), Governing Board papers and policy statements, DFE (Department for Education) circulars and occasional papers that have been sent to the school, OFSTED reports for our school, complaints procedure, and Agreed Syllabus for RE. No charge is made for viewing the documents. A charge is made for any copies that are requested.

Our most recent OFSTED inspection was in May 2017. The report can be viewed online at:

www.ofsted.gov.uk

Our school website can be found at:

www.archibaldpri.org.uk

Keeping in Touch

If you are concerned about any issues relating to your child and their time in school, please contact us as soon as possible.

You may contact The Head Teacher, Deputy Headteacher, Learning Mentor, or your child's class teacher, whoever you feel is most appropriate. In the first instance please make an appointment through the school office.

We do email home weekly newsletters to keep you informed of forthcoming events in addition to general information and advice. We also communicate regularly with parents and carers through the 'Marvellous Me!' app (please ask at the school office if you need support to sign up) and through text messages which are sent as appropriate. You can also follow the school on twitter (@Archi_Primary).

Please take time to ask your child if there are any letters that have been sent home as some children are forgetful and letters have been found stuffed inside pockets and book bags, long after they have been sent out from school.

Final Statement

The information in this prospectus, which was updated in August 2018 is correct at the time of publication. The information, including that in the Appendix, relates to the school year 2018/2019. It must not be assumed that there will be no changes to the information before the start of, or during the 2018/2019 school year, or in respect of subsequent school years.



Life @ Archibald

Twitter

You can follow us on
Twitter:-

@Archi_Primary



ARCHIBALD



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Ayresome Green Lane,
Middlesbrough TS5 4DY
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