

Archibald Primary School - Remote Learning

Year 1 - Spring Term 2021



As you are unable to attend school, please use the links below to access activities to support the learning that you would have been undertaking if you were able to attend school.

Your teacher will be in touch with you throughout each week on See Saw to see how you are getting along and to set you some individual challenges. Don't forget to share your work with your teacher on See Saw, and to complete appropriate activities in your Remote Learning book which you should bring in to school when you return

As well as the activities listed week by week please don't forget to regularly:

- ✓ Practise letter formation and handwriting by writing simple sentences.
- ✓ Practise number recognition and formation.
- ✓ Counting forwards and backwards to 10, then 20, 30, 40, 50... can you count to 100?
- ✓ Practise your number bonds to 10 then 20.
- ✓ Read stories, listen to stories, make up stories!
- ✓ Do regular exercise at home! Check out Joe Wickes and Cosmic Yoga on YouTube!
- ✓ Get involved with doing jobs at home such as washing the pots, making breakfast, pairing up socks!

Week	Mathematics	English	Other Learning
1 4.1.21	<p>Number: Place Value (within 20)</p> <p>Lesson 1 Count from 1 to 19 and match pictorial and abstract representations of these numbers. In this lesson you will link the words in the counting sequence to pictorial and then abstract representations.</p> <p>Lesson 2 Identify numbers to 20 by counting ten and then counting on. In this lesson you will see how a tens frame is used to count a group of ten and then count how many more there are to make a teen number.</p> <p>Lesson 3 Position numbers to 20 on a number line.</p>	<p>To access the Oxford Owl ebooks you will need to create a FREE log in (which you may already have created during previous remote learning)</p> <p>Reading Read the following book 'Perfect Pets' from the Oxford Owl e-book library. Read the book with an adult or older brother or sister and talk to them about the different animals. Discuss pages 14/15 and create a fact file/picture of your 'perfect pet'. Look at page 17 and ask an adult to support you in reading the comprehension questions. Can you 'think back' and remember the answers?</p>	<p>Science: The animal kingdom</p> <p>Lesson 1 What is a living thing? In this lesson, we will be learning about living things and the features of living things. All living things need to be able to breathe, produce waste, grow and change, feed and reproduce. We will then finish the lesson looking in more detail at different types of diets that animals may have. Characteristics of living things - BBC Bitesize</p> <p>Lesson 2</p>

	<p>In this lesson you will position numbers on a number line in order and justify your decision.</p> <p>Lesson 4 Identify one more and one less than a number within 20.</p> <p>In this lesson you will see one more and one less represented in different ways and make links between them.</p> <p>Lesson 5 Compare numbers to 20.</p> <p>In this lesson you will compare numbers to 20 using a tens frame and then use the language of comparison.</p>	<p>Phonics</p> <p>Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order.</p> <p>Play the Pick A Picture game on Phonics Play to sound out the words and match to the correct picture.</p>	<p>What is the difference between an invertebrate and a vertebrate?</p> <p>In this lesson, we will be learning about the differences between invertebrates and vertebrates. All animals can be classified as either invertebrates which do not have a backbone or vertebrates which have a backbone. We will be identifying different animals from these classifications.</p>
<p>2 11.1.21</p>	<p>Number: Place Value (within 20)</p> <p>Lesson 6 Compare and order three numbers within 20.</p> <p>In this lesson you will use the language of tens and ones to compare three numbers and order them on a number line.</p> <p>Lesson 7 Identify, complete and continue number patterns, adding and subtracting 1 or 2.</p> <p>In this lesson you will identify number patterns on a number line and use the vocabulary 'increasing' and 'decreasing'.</p> <p>Lesson 8 Find double and half within 20.</p> <p>In this lesson you will double numbers by adding the same number to itself and halve even numbers by sharing equally between two groups.</p> <p>Lesson 9 Understand even and odd as 'fair' and 'unfair' numbers.</p> <p>In this lesson you will investigate 'fair' numbers, understanding these as even numbers and investigate 'unfair' numbers, understanding these as odd numbers.</p> <p>Lesson 10 Consolidate learning.</p> <p>In this lesson you will practise using and applying the</p>	<p>Reading</p> <p>Choose an e-book from the Oxford Owl e-book library by clicking HERE. Try to pick a book you can try to read yourself</p> <p>Read the book with an adult or older brother or sister and talk to them about what happens. Try to choose a new book each day and let your teacher know on See Saw what book you have chosen and what your favourite part was. (If the texts are too challenging try clicking on age 4-5 books)</p> <p>Phonics</p> <p>Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order.</p> <p>Recap on all the tricky words - I, no, go, to, the, my, me, they, there, into, all.</p> <p>Play Dragons Den game on Phonics Play Phase 3 - blending the sounds to make words and sorting them into real and fake words. Select phase 3 and choose 'revise all phase 3'. Can you sort the real and fake words giving each dragon the correct words?</p> <p>Information: All about Tigers</p> <p>Lesson 1 To listen and respond to an information text.</p>	<p>Science: The animal kingdom</p> <p>Lesson 3 Which animal families are invertebrates?</p> <p>In this lesson, we are going to be learning about 3 different families of animals which are invertebrates. Invertebrates are animals which do not have a backbone. They either have a soft body, like worms and jellyfish, or they have a hard outer casing covering their body, like spiders and crabs. We will be learning specifically about crustaceans, arachnids and insects which are types of invertebrates.</p> <p>Invertebrates - BBC Bitesize</p> <p>Lesson 4 Which animal families are vertebrates?</p> <p>In this lesson, we are going to be learning about 3 different families of animals which are vertebrates. These animal families have backbones like humans but they are all very different and special in their own way. We will be learning specifically about reptiles, amphibians and fish.</p> <p>What are reptiles? - BBC Bitesize What are amphibians? - BBC Bitesize</p>

	<p>important mathematical vocabulary and thinking that you have used throughout this unit.</p>	<p>In our first lesson of this unit, we will listen to and join in with an information text all about tigers.</p> <p>Lesson 2 To tell an information text from memory. In this lesson we create an information map and 'step' the information.</p>	<p>What are fish? - BBC Bitesize</p>
<p>3 18.1.21</p>	<p>Number: Addition and Subtraction (within 20)</p> <p>Lesson 1 Add by counting on using a number line. In this lesson you will learn how to use 'first, then, now' stories to add by counting on, using a number line.</p> <p>Lesson 2 Subtract by counting back using a number line. In this lesson you will learn how to use 'first, then, now' stories to subtract by counting back, using a number line.</p> <p>Lesson 3 Add a 1-digit number to a teens number using a known fact. In this lesson you will learn how we can add a teens number using known number bonds.</p> <p>Lesson 4 Subtract a 1-digit number from a teens number using a known fact. In this lesson you will learn how we can subtract from a teens number using known number bonds.</p> <p>Lesson 5 Use the 'Make ten' strategy to add two 1-digit numbers (Part 1) In this lesson you will identify expressions that are less than, equal to and greater than 10 and then apply the 'Make ten' strategy to add numbers.</p>	<p>Reading Ask an adult to help you read the following book 'A Pony for a Day' from the Oxford Owl e-book library. Discuss the story. What part did you like best? Can you find the non-fiction book features in the text? Look at different pages to find the sub-heading, labels, captions. Use the glossary at the back to help you learn the meaning of unknown words when you read them in the sentences e.g. saddle = a seat on the back of a pony.</p> <p>Phonics Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order. Play the Alien Escape game on Phonics Bloom. Can you choose the correct letters to spell the word to help the alien get to the UFO?</p> <p>Information: All about Tigers</p> <p>Lesson 3 To deepen an information text through role play. In this lesson we deepen our understanding of the information by getting into role.</p> <p>Lesson 4 To add 's' to make nouns plural. In this lesson we explore nouns and how we can change them from a singular to a plural by adding 's'.</p>	<p>Science: The animal kingdom</p> <p>Lesson 5 What are the differences between mammals and birds? In this lesson, we are going to be learning about 2 different families of animals which are vertebrates. Vertebrates are animals which have a backbone inside their body. The major animal families include fish, amphibians, birds and mammals. Today we will be focusing on the differences between mammals and birds. Marvelous Mammals - BBC Bitesize</p> <p>What are mammals? - BBC Bitesize</p> <p>What are birds? - BBC Bitesize</p> <p>How animals move and classifying birds - BBC Bitesize</p> <p>Lesson 6 What types of food do living things eat? All living things need to eat other living things to survive. What an animal eats is called its diet. In this lesson, will be learning about what diets different animals follow. We will be identifying what different animals may eat based on the appearance of their teeth, some flat, some sharp. What types of food do animals eat? - BBC</p>

<p>4 25.1.21</p>	<p>Number: Addition and Subtraction (within 20) Lesson 6 Use the 'Make ten' strategy to add two 1-digit numbers (Part 2) In this lesson you will practise using the 'Make ten' strategy to solve addition equations. Lesson 7 Use the 'Make ten' strategy to subtract a 1-digit number from a teen number (Part 1) In this lesson you will connect the 'Make ten' strategy to subtraction and apply it to subtraction equations. Lesson 8 Use the 'Make ten' strategy to subtract a 1-digit number from a teen number (Part 2) In this lesson you will practise using the 'Make ten' strategy to solve subtraction equations. Lesson 9 Use mathematical models and strategies for addition. In this lesson you will explore mathematical problems in context and consider different solutions. Lesson 10 Use mathematical models and strategies for subtraction. In this lesson you will explore mathematical problems in context and consider different solutions.</p>	<p>Reading Choose an e-book from the Oxford Owl e-book library by clicking HERE. Try to pick a book you can try to read yourself Read the book with an adult or older brother or sister and talk to them about what happens. Try to choose a new book each day and let your teacher know on See Saw which book you have chosen and what your favourite part was. (If the texts are too challenging try clicking on age 4-5 books)</p> <p>Phonics Practice reading sounds from the sound chart every day. How many can you get right in order? What about reading them in a different order? Try to beat your record each day. Watch the BBC Bitesize clip recapping on previous tricky words. <u>Recap on all the tricky words - he, she, we, me, be, you, my</u> Play Yes/No Yeti on Phonics Bloom Can you read the sentence and answer yes or no to get the penguins across to the other side?</p> <p>Information: All about Tigers Lesson 5 To retrieve information. In this lesson, we practise our reading strategies and look for clues to infer information about tigers. Lesson 6 To box up for purpose In this lesson we will 'box-up' the information and explore the purpose of each section.</p>	<p>Bitesize Learning Context: Paws, Claws & Whiskers Find out about the different pets belonging to your family and friends. Record the results as a block graph or pictograph and highlight which type of pet is the most popular.</p> <p>Make a scrapbook all about your pet, or a pet belonging to someone you know. What is the pet's name? What type and breed of animal is it? Add photographs and information about interesting things they do or things they need to stay healthy.</p> <p>Find out about unusual pets using non-fiction books and the web. Download a photograph of the most interesting pet and write its name. What does it eat? How should it be cared for?</p>
<p>5 1.2.21</p>	<p>Number: Place Value (within 50) Lesson 1 Sequencing numbers to 50.</p>	<p>Reading Read the following book 'A Dog's Day' from the Oxford Owl e-book library.</p>	<p>Learning Context: Paws, Claws & Whiskers Find out about unusual pets using non-fiction books and the web. Download a</p>

	<p>In this lesson, you will be using numbers to 50 in sequences by putting them in order from small to big.</p> <p>Lesson 2 Grouping and counting in tens. In this lesson, you will be counting and grouping numbers in tens to 50.</p> <p>Lesson 3 Exploring tens and ones. In this lesson, you will be counting tens and ones and exploring their place value.</p> <p>Lesson 4 Introducing place value. In this lesson, you will begin to use a place value chart to understand the value of numbers.</p> <p>Lesson 5 Using place value with numbers to 50. In this lesson, you will be using a place value chart with numbers within 50.</p>	<p>Discuss with an adult what you liked about the story and why. Can you make a list of some of the things Pip the dog did? Complete the two play activities at the top of the ebook - ordering Pip's day and linking sounds to pictures.</p> <p>Phonics Recap on sounds using the speed chart. Play Buried Treasure on Phonics Play: Select phase 3 and choose 'revise all phase 3'. Can you sort the real and fake words into the treasure chest and dustbin?</p> <p>Information: All about Tigers</p> <p>Lesson 7 To identify features of an information text (Read as a writer) In this lesson we create our information toolkit to help us write our own information text.</p> <p>Lesson 8 To write an information text (Part 1) In this lesson we are going to start to write our own information piece. We will focus on the introduction and identification.</p>	<p>photograph of the most interesting pet and write its name. What does it eat? How should it be cared for?</p> <p>Find stories, poems and non-fiction books about animals. Choose your favourite and draw a picture to show what it's about. Can you write some sentences about why you like this book?</p>
<p>6 8.2.21</p>	<p>Number: Place Value (within 50)</p> <p>Lesson 6 Comparing and ordering numbers within 50 (Part 1) In this lesson, you will be comparing and ordering numbers within 50.</p> <p>Lesson 7 Comparing and ordering numbers within 50 (Part 2) In this lesson, you will be comparing and ordering numbers within 50.</p> <p>Lesson 8 Counting in twos and fives. In this lesson, you will be counting in twos and fives from a given number within 50.</p>	<p>Reading Read the following book 'Jack' from the Oxford Owl e-book library.</p> <p>Read the book with an adult or older brother or sister and talk to them about what happens. Look at pages 10 and 11. What do you notice about the moon? Look at page 16 - Why do you think everyone was telling Jack to be quiet? At the top of the e-book play Jack activity 1 - choose the correct c, ck, K sound to complete the words. Play Jack activity 2 - sorting the 'sh' words.</p>	<p>Learning Context: Paws, Claws & Whiskers Choose an endangered animal to draw or paint. Find out where it lives and why it is endangered. Bring your painting to school and tell your friends about your animal.</p> <p>Write out your favourite animal nursery rhyme or poem in your best handwriting. Illustrate it, then practise reading it aloud with lots of expression. Perform it for your family and friends at home</p>

	<p>Lesson 9 Counting in twos fives and tens. In this lesson, you will be counting in two's, fives and tens from a given number within 50.</p> <p>Lesson 10 Describing and completing number patterns. In this lesson, you will be describing and completing patterns.</p>	<p>Phonics Go to ICT Games Forest Phonics, spell words using the 'sh' sound. How many 'sh' words can you write in 1 minute? Recap on all the tricky words - was, they, all, are, her</p> <p>Information: All about Tigers</p> <p>Lesson 9 To write an information text (Part 2) In this lesson we will continue our information piece. We will focus on habitat and conservation.</p> <p>Lesson 10 To write an information text (Part 3) In this lesson we will finish writing our information piece and edit our work.</p>	
15.2.21	Half Term Holiday	Half Term Holiday	Half Term Holiday
<p>7 22.2.21</p>	<p>Measurement: Length</p> <p>Lesson 1 Compare lengths and heights of objects. In this lesson we will be exploring labelling objects using the measurement vocabulary (star words).</p> <p>Lesson 2 Measure lengths using non-standard units (Part 1) In this lesson we will be exploring measuring a range of objects using non-standard units such as our hands.</p> <p>Lesson 3 Measure lengths using non-standard units (Part 2) In this lesson we will be exploring measuring a range of objects using non-standard units such as pencils, paper clips or lego bricks.</p> <p>Lesson 4 Begin to understand standard units of length. In this lesson we will be beginning to use and understand standard units of measure, such as 1 metre. We will look at objects that are taller than 1</p>	<p>Reading Read the following book 'A Pet Tortoise' from the Oxford Owl e-book library. There are some red tricky words in this book so you may need some help from an adult or a sibling to help you read it. Look at page 6 - make a poster to show what a tortoise needs as a pet - remember to draw pictures and label them. Why do you think it is good for a tortoise to go outside in the garden? If you have a pet yourself, can you make a poster to show what they need too?</p> <p>Phonics Recap on all previous sounds using sound chart. Recap on all the tricky words - I, no, go, to, the, my, me, they, there, into, all.</p> <p>Play Phonics Frog on Phonics Bloom Select 'revise all' - there may be some unknown</p>	<p>Learning Context: Paws, Claws & Whiskers Explain to your family what it means if an animal is carnivore, herbivore or omnivore. Find pictures of animals that belong to each group. Make a simple presentation with a separate slide/piece of paper for each group of animals.</p> <p>Draw or paint the camouflage markings of a range of animals, such as leopards, giraffes or tigers. Why does each animal have those particular markings? Camouflaged animals in the jungle - BBC Bitesize</p>

	<p>metre and objects that are shorter than 1 metre.</p> <p>Lesson 5 Solve problems involving doubling and halving. In this lesson we will be finding double or half of a length.</p>	<p>sounds so ask a grown up to help you. Can you help the frog jump on the real word logs to get across the river and roads? Be careful of the traffic!</p> <p>Instructions: Lesson 1 To listen and respond to a set of instructions In this lesson, we will be listening to a set of instructions in role about how to make a magic hat and answering questions to check our understanding. Lesson 2 To tell a set of instructions from memory In this lesson, we will be learning to tell a set of instructions from memory using a four step process - Hear, Map, Step, Speak.</p>	
<p>8 1.3.21</p>	<p>Measurement: Length Lesson 6 Using standard and non-standard units when measuring. In this lesson you will be measuring items with non-standard units and estimating length. Lesson 7 Estimating and comparing length. In this lesson you will be estimating the length of objects and comparing their length. Lesson 8 Estimating length in centimetres. In this lesson, you will be estimating the length of objects in centimetres. Lesson 9 Measuring length in centimetres. In this lesson, you will be measuring objects with a ruler. Lesson 10 Estimating, measuring and comparing length in centimetres. In this lesson you will be estimating and measuring the length of an object. You will then compare the objects using the greater than and less than symbols.</p>	<p>Reading Choose an e-book from the Oxford Owl e-book library by clicking HERE. Try to pick a book you can try to read yourself Read the book with an adult or older brother or sister and talk to them about what happens. Try to choose a new book each day and let your teacher know on See Saw what book you have chosen and what your favourite part was. (If the texts are too challenging try clicking on age 4-5 books)</p> <p>Phonics Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order. Recap on the tricky words - Recap on all the tricky words - was, they, all, are, her</p> <p>Play Picnic On Pluto on Phonics Play - blending the sounds to make words and sorting them into real and fake words. Select phase 3 - 'revise all phase 3'. There are some new sounds that we may not have covered yet so you may need help from an adult to</p>	<p>Learning Context: Paws, Claws & Whiskers Animals class clips - BBC Bitesize Collect some 'Amazing animal facts' about fish, amphibians, reptiles, birds and mammals! Which animals are the fastest, heaviest and strongest? Write down the most exciting facts and bring them to school to amaze your teacher and friends.</p> <p>Locate on a world map where all your favourite animals come from. What type of weather would you experience at each location?</p>

		<p>read some of the words.</p> <p>Instructions:</p> <p>Lesson 3 To role play a set of instructions In this lesson, we will be using role play to give instructions clearly and precisely.</p> <p>Lesson 4 To use imperative verbs In this lesson, we will be using imperative verbs to give clear and precise instructions.</p>	
<p>9 8.3.21</p>	<p>Measurement: Mass</p> <p>Lesson 1 Compare the mass of two objects. In this lesson we will be comparing the masses of two objects.</p> <p>Lesson 2 Compare the mass of more than two objects. In this lesson we will be using balance scales to show when objects have the heaviest mass, the lightest mass or an equal amount of mass.</p> <p>Lesson 3 Compare masses using non-standard units. In this lesson we will be using non-standard units to measure the mass of toys in the balance scales.</p> <p>Lesson 4 Find the mass of objects in units. In this lesson we will be using balance scales and units to find out how much objects weigh.</p> <p>Lesson 5 Experience standard units of mass. In this lesson we will be using 1 kg to compare the mass of household objects.</p>	<p>Reading Read the following book 'Baboons' from the Oxford Owl e-book library. Read the book with an adult or older brother or sister and talk to them about the pictures. Draw a picture of your favourite part of the book. Write an interesting sentence to accompany it about baboons. Complete the 'find it' questions from page 17 using the book to help you answer the questions.</p> <p>Phonics Recap on all the sounds you know from the sound chart. Try to get quicker each day and practice in order and in a different order. Play Tricky Trucks on Phonics Bloom. Recap on all previous tricky words from previous weeks. Practice writing the tricky words you find hardest.</p> <p>Instructions:</p> <p>Lesson 5 To summarise main points In this lesson, we will be learning how to summarise the main points of a text.</p> <p>Lesson 6 To box up a recycled set of instructions In this lesson, we will be boxing up a recycled set of instructions, showing the overall structure and the</p>	<p>Science: Habitats</p> <p>Lesson 1 What are the characteristics of living things? In this lesson, we will learn what the acronym MRS NERG stands for and learn each of the characteristics of living things. We will then identify and sort a range of living and non-living things.</p> <p>Lesson 2 What is a habitat? In this lesson, we will learn what a habitat is and look at examples of habitats. We will also build simple food chains of organisms that live in woodland, pond and savannah habitats. Food chains - BBC Bitesize</p> <p>How have different animals adapted to their habitats? BBC Bitesize</p> <p>What is a coastal habitat? - BBC Bitesize</p>

<p>10 15.3.21</p>	<p>Measurement: Capacity and volume Lesson 1 Comparing Capacity. In this lesson we will learn how to compare the capacities of two containers. Lesson 2 Comparing Capacity: Measures. In this lesson we will compare capacities by measuring in non-standard units. Lesson 3 Comparing Volume. In this lesson we will learn how to compare different volumes Lesson 4 Halves and Quarters In this lesson we will apply our understanding of halves and quarters to capacity. Lesson 5 Standard units of measure. In this lesson we will learn that a litre is a standard unit of measure.</p>	<p>purpose of each section. Reading Read the following book 'Greedy tiger' from the Oxford Owl e-book library. Read the book with an adult or older brother or sister and talk to them about what happens. Discuss and answer the questions on page 21. Phonics Recap on all the sounds on the speed chart on page 4 of the above book 'Greedy tiger'. Can you find the rhyming words in the book e.g., crunch/munch - see/chimpanzee Click HERE to go to ICT Games Forest Phonics, spell words using the 'ee' sound. Recap on all the tricky words - I, no, go, to, the, my, me, they, there, into, all. Instructions: Lesson 7 To write a set of instructions (Part 1) In this lesson, we will be writing the first part of our recycled set of instructions. Lesson 8 To write a set of instructions (Part 2) In this lesson, we will be writing the main part of our recycled set of instructions.</p>	<p>Science: Habitats Lesson 3 What is a microhabitat? In this lesson, we will learn what a microhabitat is and look at some examples of microhabitats. We will then build our own microhabitat, a bug hotel! Lesson 4 What lives in a desert habitat? In this lesson, we will learn all about the conditions in a desert habitat. We will also learn about some of the organisms that live in a desert. What is a desert habitat? - BBC Bitesize How are camels adapted to live in the desert? - BBC Bitesize</p>
<p>11 22.3.21</p>	<p>Measurement: Capacity and volume Lesson 6 Measuring Distance. In this lesson we will learn how to use a ruler to measure distance. Lesson 7 Measuring Volume. In this lesson we will learn how to measure units of volume. Lesson 8 Difference and distance between. In this lesson we will explore difference by</p>	<p>Reading Choose an e-book from the Oxford Owl e-book library by clicking HERE. Try to pick a book you can try to read yourself Read the book with an adult or older brother or sister and talk to them about what happens. Try to choose a new book each day and let your teacher know on See Saw what book you have chosen and what your favourite part was. (If the texts are too challenging try clicking on age 4-5 books) Phonics</p>	<p>Science: Habitats Lesson 5 What lives in a rainforest habitat? In this lesson, we will learn about the conditions in a rainforest habitat. We will also learn about some of the organisms that live in a rainforest. What is a rainforest habitat? - BBC Bitesize Lesson 6 Can a city be a habitat?</p>

	<p>comparing measures of length and volume.</p> <p>Lesson 9 Using length weight and volume. In this lesson we will apply our understanding of measurement.</p> <p>Lesson 10 Using length weight and measurement. In this lesson we will apply our understanding of measurement.</p>	<p>Watch the BBC Bitesize clip recapping on previous tricky words. Can you use each of the tricky words in sentences? Write your sentences and photograph them. Send your sentences to your teacher on See Saw.</p> <p>Instructions:</p> <p>Lesson 9 To write a set of instructions (Part 3) In this lesson, we will be continuing to write the main part of our recycled set of instructions.</p> <p>Lesson 10 To write and perform a set of instructions In this lesson, we will finish writing our instructions and perform them in role.</p>	<p>In this lesson, we will learn about the habitats that can exist within urban environments and the organisms that live in them. What is an urban habitat? - BBC Bitesize</p>
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