

Archibald Primary School – Remote Learning

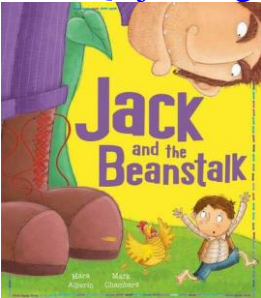
Year Reception - Spring Term 2021

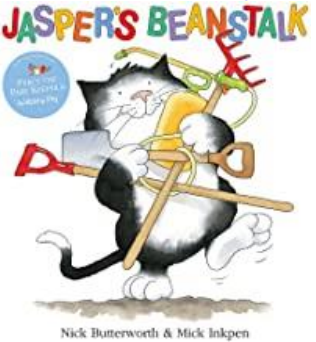
As you are unable to attend school, please use the links below to access activities to support the learning that you would have been undertaking if you were able to attend school. Your teacher will be in touch with you throughout each week on See Saw to see how you are getting along and to set you some individual challenges. Don't forget to share your work with your teacher on See Saw, and to complete appropriate activities in your Remote Learning book which you should bring in to school when you return.

As well as the activities listed week by week please don't forget to regularly:

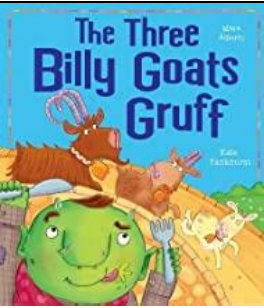
- Practise letter formation and handwriting by writing your full name and simple sentences.
- Practise number recognition and formation.
- Counting forwards and backwards to 10, then 20.
- Listen to stories and make up stories!
- Do regular exercise at home!
- Check out Joe Wickes and Cosmic Yoga on YouTube!
- Get involved with doing jobs at home such as washing the pots, making breakfast, pairing up socks!

Our topic this Spring term is 'Once upon a time...' where we will be exploring different fairy tale stories.

| Week | Mathematics | English | Other Learning |
|-------------|--|---|--|
| 1 4.1.21 | <p><u>Alive in 5!</u> Numberblocks BBC iplayer Zero https://www.bbc.co.uk/iplayer/episode/b0blsx34/numberblocks-series-3-zero Introducing Zero</p> <p>Maths lesson – Zero https://classroom.thenational.academy/lessons/exploring-the-concept-of-zero-6wv6ad</p> | <p><u>To listen and respond to a story</u> Jack and the Beanstalk – Listen to the story. Can you join in with what the Giant shouts? https://youtu.be/8QUj9BOsgeg?t=11</p>  | <p>https://classroom.thenational.academy/lessons/jack-and-the-beanstalk-part-1-cdhpce Music Jack and the Beanstalk Music lesson 1 exploring note duration.</p> <p>https://classroom.thenational.academy/lessons/jack-and-the-beanstalk-part-2-cgr64d Music Jack and the Beanstalk Music lesson 2</p> |

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| | <p>Maths lesson – Consolidating of counting to 6. https://classroom.thenational.academy/lessons/consolidate-learning-of-numbers-within-6-70tk0c</p> | | <p>reading simple rhythms through symbols.</p> |
| <p>2 11.1.21</p> | <p>Alive in 5! Making 5. Numberblocks BBC iplayer The Whole of Me https://www.bbc.co.uk/iplayer/episode/b08dr113/numberblocks-series-1-the-whole-of-me</p> <p>Hide and Seek https://www.bbc.co.uk/iplayer/episode/b08dmn88/numberblocks-series-1-hide-and-see</p> <p>Maths lesson – Combining two groups https://classroom.thenational.academy/lessons/combining-two-groups-71gkec</p> | <p>To listen and respond to a story Jasper’s Beanstalk https://youtu.be/Da6lxY_8jmU?t=5</p>  <p>Was Jasper patient in the story? Why did he pick up the slugs and snails? What is a hoe?</p> | <p>https://classroom.thenational.academy/lessons/to-understand-what-plants-need-to-grow-6gw3ad Understanding the World To understand what plants need to grow.</p> <p>https://classroom.thenational.academy/lessons/to-sequence-the-stages-of-a-plant-growing-cnjk4r Understanding the World To sequence the stages of a plant growing.</p> |
| <p>3 18.1.21</p> | <p>Capacity and Mass Capacity lesson - Using everyday language to compare and explore capacities. https://classroom.thenational.academy/lessons/describing-the-capacities-of-objects-and-using-language-about-capacity-65h3gd</p> | <p>To listen and respond to a story The Three Billy Goats Gruff https://youtu.be/CfHiQ-OLYQA?t=11</p> | <p>https://classroom.thenational.academy/lessons/to-mime-the-story-of-the-three-billy-goats-gruff-70w62e Literacy To mime the story of The Three Billy Goats Gruff by exploring language linked to actions.</p> |

Mass lesson – Comparing the weights of objects and using language about weights.
<https://classroom.thenational.academy/lessons/comparing-the-weights-of-objects-and-using-language-about-weight-crt3cc>



<https://classroom.thenational.academy/lessons/to-sing-and-map-the-story-6xgkar>
Literacy
To sing and map out the story

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25.1.21

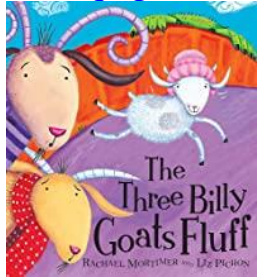
Growing 6, 7, 8
Number 6, 7, 8 - Numberblocks BBC iplayer



Number 6
<https://www.bbc.co.uk/iplayer/episode/b08pgksd/numberblocks-series-2-six>
Number 7
<https://www.bbc.co.uk/iplayer/episode/b08pgqt4/numberblocks-series-2-seven>
Number 8
<https://www.bbc.co.uk/iplayer/episode/b08pgvmb/numberblocks-series-2-eight>

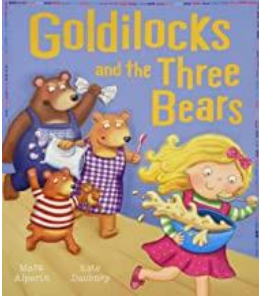

Maths lesson – Recognising and counting up to 8.
<https://classroom.thenational.academy/lessons/recognising-and-counting-numbers-within-8-61hp8t>

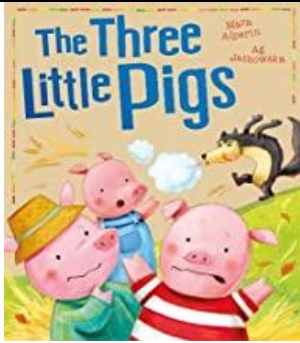
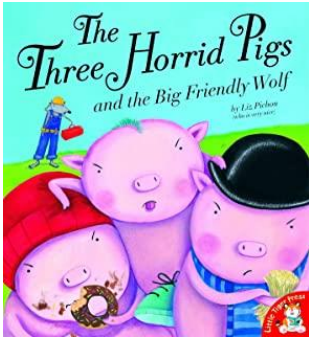
To listen and respond to a story
The Three Billy Goats Fluff
<https://youtu.be/6qNgL15f96o?t=5>




Compare last weeks story with this week's story. What were the differences and what was the same?
Which version did you prefer and why?

PSHE
Staying safe - Dangers in the home
<https://classroom.thenational.academy/lessons/make-my-home-my-castle-6gk2t>

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| <p>5 1.2.21</p> | <p><u>Length and Height</u> Length lesson – Using everyday language to describe length. https://classroom.thenational.academy/lessons/using-everyday-language-to-compare-and-explore-length-64vkgc</p> <p>Consolidating length and weight https://classroom.thenational.academy/lessons/consolidating-learning-on-measure-68ukjd</p> | <p><u>To listen and respond to a story</u> Goldilocks and the Three Bears https://youtu.be/dfn4WGV3qgU?t=7</p>  | <p>https://classroom.thenational.academy/lessons/to-sing-the-story-with-a-focus-on-setting-6rvk6d To sing the story with a focus on settings.</p> <p>https://classroom.thenational.academy/lessons/to-draw-and-label-settings-68vp8c To draw and label the settings.</p> |
| <p>6 8.2.21</p> | <p><u>Time</u> Time lesson – Exploring and discussing time and the seasons. https://classroom.thenational.academy/lessons/exploring-and-discussing-time-and-the-seasons-6mwp8c</p> | <p><u>To listen and respond to a story</u> Cbeebies - Goldilocks and the Three Bears. https://www.bbc.co.uk/cbeebies/watch/goldilocks-story</p>  | <p>https://classroom.thenational.academy/lessons/to-understand-what-a-habitat-is-6mv3ed To understand what a habitat is.</p> <p>https://classroom.thenational.academy/lessons/to-understand-what-makes-a-good-habitat-70ukjd To understand what makes a good habitat.</p> <p>https://classroom.thenational.academy/lessons/to-match-animals-to-an-appropriate-habitat-6wr6cc To match animals to the right habitat.</p> |
| <p>15.2.21 Half Term Holiday</p> | | | |
| <p>7 22.2.21</p> | <p><u>Building 9 and 10</u> Numberblocks BBC iplayer Number 9</p> | <p><u>To listen and respond to a story</u> The Three Little Pigs.</p> | <p>Understanding the World What material could I use to build a wall?</p> |

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| | <p>https://www.bbc.co.uk/iplayer/episode/b08phbzc/numberblocks-series-2-nine</p> <p>Number 10 https://www.bbc.co.uk/iplayer/episode/b08phr1g/numberblocks-series-2-ten</p> <p>Maths lesson – Counting up to 9 and representing it in variety of ways. https://classroom.thenational.academy/lessons/counting-up-to-9-objects-reliably-74v38d</p> |  <p>Can you create a story map and retell the story?</p> | <p>https://classroom.thenational.academy/lessons/what-material-could-i-use-to-build-a-wall-c5hpad</p> <p>PSHE https://classroom.thenational.academy/lessons/i-give-what-i-expect-in-return-64r36e</p> <p>I give what I expect in return Exploring what kindness is and think about how we can display it through kind words and kind actions.</p> |
| <p>8 1.3.21</p> | <p><u>Comparing Numbers to 10</u> Maths Lesson – Applying knowledge of numbers in 10 to solve mathematical problems. https://classroom.thenational.academy/lessons/applying-knowledge-of-numbers-to-ten-to-solve-mathematical-problems-cmtkjr</p> | <p><u>To listen and respond to a story</u> The Three Horrid Pigs and the Big Friendly Wolf</p>  <p>Compare last weeks story with this week's story. Which version did you prefer and why?</p> | <p>PSHE https://classroom.thenational.academy/lessons/home-is-where-the-heart-is-cnkg6cc Different homes and their types.</p> |
| <p>9 8.3.21</p> | <p><u>Number Bonds to 10</u> Numberblocks BBC iplayer https://www.bbc.co.uk/iplayer/episode/b08q3zx7/numberblocks-series-2-blast-off</p> | <p><u>To listen and respond to a story</u> The Gingerbread Man</p> | <p>Music lesson – Walking on my street. https://classroom.thenational.academy/lessons/walking-on-my-street-ccu3gr</p> |

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| | Record the number bonds to make 10. |  <p>Can you write a list of all the characters that were chasing the Gingerbread man?</p> | |
| <p>10 15.3.21</p> | <p>3D Shapes 3D lesson 1 – Finding 3D shapes in the environment https://classroom.thenational.academy/lessons/finding-3d-shapes-in-the-environment-c9j64c</p> <p>3D lesson 2 - Describing 3D shapes https://classroom.thenational.academy/lessons/describing-3d-shapes-crwk2e</p> | <p><u>To listen and respond to a story</u> The Gingerbread Man Cbeebies bedtime story https://www.bbc.co.uk/iplayer/episode/m000r68w/cbeebies-bedtime-stories-771-mr-tumble-the-gingerbread-man</p> | <p>Understanding the World To know the names of the offspring animals. https://classroom.thenational.academy/lessons/to-know-the-names-for-the-offspring-animals-not-human-6mr36r</p> |
| <p>11 22.3.21</p> | <p><u>Patterns!</u> Patterns lesson - Creating patterns with shapes https://classroom.thenational.academy/lessons/creating-patterns-with-shapes-ctj3gc</p> | <p><u>To listen and respond to a story</u></p> <p>Understanding the World To understand how people celebrate Easter. https://classroom.thenational.academy/lessons/to-understand-how-people-celebrate-easter-ctjp4c</p> | <p>Understanding the World Easter Story – To listen to the story of Easter. https://classroom.thenational.academy/lessons/to-listen-to-the-story-of-easter-6gt6cd</p> |



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