

Remote Education Provision: Information for Parents and Carers



How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery and Reception	Up to 3 hours each day. This can include listening to stories or sharing books, writing or mark making activities, painting, drawing and structured play activities.
Key Stage 1*	An average of 3 hours each day. This can include shared reading time where you may read to your child from a book or e-book, playing a game with your child and up to 25 minutes phonics practice each day
Key Stage 2*	An average of 4 hours each day. This can include shared reading time where you may share book or e-book, playing a game with your child and up to 25 minutes Reading Plus reading each day

*This level of engagement is what is expected by the government

Feedback has shown that children learn best when there is regular structure to their day, and this can help their mental wellbeing too.

Everyday things that can help include:-

- Getting up and dressed at the same time each day
- Having regular breaks and snacks at the same times each day
- Switching between screen based and paper based activities regularly
- Including a range of learning activities (eg make something and take a photograph or make a video); join in with online PE lessons. Remember not all learning needs to be written down , and simply going for a walk to collect things (eg different leaves, photographs of different buildings etc) can be a learning activity

To help we have provided some model timetables to help parents and carers provide some structure to their remote learning. Please be aware that these are intended as a guide only.

EYFS Nursery Example Timetable	
<p>A variety of activities are available on the school website linked to our Nursery topics. Links to websites, resources and story/rhyme clips are added. There is a list of activities for parents to complete daily with children (non-screen activities). The Nursery teacher sends extra activities through Seesaw and Marvellous Me.</p> <p>Children should work towards completing Remote Learning activities set over the course of the week, as well as daily activity. They should also aim to engage in the non-screen activities such as rhyme time, name writing, counting skills etc.</p> <p>This timetable mirrors our timetable at Nursery! This equates to a three-hour session the same as your children would attend at Nursery.</p>	
10-15 minutes.	Sing Nursery Rhymes. Visit https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-in-dex/zhwdqwx
15 minutes	Story time Read your favourite book, visit CBeebies for Bedtime stories, watch the link on the Remote learning for the story of the week.
40 minutes	Play time
10 minutes	Name practice!
15 minutes	Snack time!
20 minutes	Choose 1 activity from the remote learning grid for the week.
30 minutes	Play time
20 minutes	Get moving! Complete some exercise outside or follow an online exercise workout such as Cosmic Yoga.
10-15 minutes	Let's count! Practice recognising numbers, counting to 10, counting objects!
10-15 minutes	Story time or rhyme time!

KS1 (Y1 & Y2) Example Timetable	
9.00 – 9.30	Joe Wicks PE (Monday, Wednesday, Friday) Handwriting practice in Remote Learning Journal
9.30 – 10.00	Maths - Seesaw activity as set by teacher - online or in remote learning journal Share outcome with teacher on Seesaw
10.00 – 10.15	Break and snack
10.15 – 10.45	Phonics Time – Always start with reading sounds from your sound chart. Your teacher will send you a RWI phonics lesson on Seesaw.
10.45 – 11.15	English - Seesaw activity as set by teacher - online or in remote learning journal Share outcome with teacher on Seesaw
11.15 – 11.45	Reading Time – Share a book or e-book from Oxford Owl or listen to a story read by a celebrity on the Book Trust website or Jackanory Junior
11.45 – 12.30	Break and lunch
12.30 – 1.00	Other Learning - Home Learning activity from BBC or Learning Context Lesson set by the teacher on See Saw
<p>Don't forget to share any other learning you do at home with your teacher. You might help prepare some food, or do some drawing, or make a list of things that you see when you go out to exercise.</p>	

Year 3 example timetable	
9.00 – 9.30	Joe Wicks PE (Monday, Wednesday, Friday) - https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Sing Up assembly on YouTube (Tuesday and Thursday) - https://www.youtube.com/user/SingUp Newsround (any day) - https://www.bbc.co.uk/newsround/news/watch_newsround
9.30 – 10.15	Maths - Seesaw activity as set by teacher - online or in remote learning journal Share outcome with teacher on Seesaw.
10.15 – 10.30	Break and snack
10.30– 11.15	Reading Time – Read a book or listen to a teacher or parent read (Teachers will sometimes post this on SeeSaw). If your child has access to Lexia then they can use this as part of their reading. Please record yourselves reading and post to SeeSaw.
11.15 – 12.00	English - Seesaw activity as set by teacher - online or in remote learning journal Share outcome with teacher on Seesaw.
12.00 – 12.45	Break and lunch
12.45 – 1.30	Other Learning – Usually a lesson about the topic we are learning about. Your teacher will set a task on SeeSaw. You can also use this time to use other learning sites such as BBC bitesize.
1.30 – 2.00	Daily times table practice using Hit the Button - https://www.topmarks.co.uk/maths-games/hit-the-button
Don't forget to share any other learning you do at home with your teacher. You might help prepare some food, or do some drawing, or make a list of things that you see when you go out to exercise. Remember you can share photographs, videos or download the work completed.	
Live lessons – Children will be invited to participate in live lessons throughout the week. These may be for the whole class or for target groups. Remember that participation in live lessons contributes towards your daily learning time! <i>Check announcements daily on SeeSaw for the times and links to the lesson.</i>	

Year 4 example timetable	
8.45 – 10.00	Joe Wicks PE (Monday, Wednesday, Friday) Tuesday – sing up assembly (link on Seesaw) Handwriting/spelling practice / 5 a day in Remote Learning Journal and upload to Seesaw
10.00	Live maths lesson and activity as set on Seesaw - Share outcome with teacher on Seesaw
10.45	Break and snack
11.15 – 12.00	Live English lesson and English activity as set on Seesaw - Share outcome with teacher on Seesaw
12.00	Lunch and break / exercise time
1.00	Reading Time – Reading Plus or share or read a book or e-book from home or Oxford Owl or listen to a story read by a celebrity on the Book Trust website or Jackanory Junior
1.45	Other Learning - Home Learning activity from BBC or Learning Context Lesson set by the teacher on See Saw - Share outcome with teacher on Seesaw
2.30 – 3.00	Daily times table practice using hit the button or TimesTables.co.uk
<p>Don't forget to share any other learning you do at home with your teacher. You might help prepare some food, or do some drawing, or make a list of things that you see when you go out to exercise. Remember you can share photographs, videos or download the work completed.</p> <p>Live lesson timings may differ from day to day so please check announcement (in your inbox) on the Seesaw app for each class.</p>	

Year 5 example timetable	
9.00 – 9.30	<u>Monday, Wednesday, Friday</u> - Joe Wicks PE <u>Tuesday, Thursday</u> - read a book or e-book from home or Oxford Owl or listen to a story read by a celebrity on the Book Trust website or Jackanory Junior
9.30 – 10.15	<u>Oak Academy: Maths</u> – weekly lessons links shared on Seesaw. Work to be completed in in remote learning journal and share outcome with teacher on Seesaw. Or <u>Seesaw: Maths</u> – skill based tasks set on Seesaw. Work to be completed in in remote learning journal/Seesaw template and share outcome with teacher on Seesaw.
10.15 – 10.30	Break and Snack
10.30– 11.15	<u>Reading:</u> - skill based tasks set on Seesaw. OR Reading Plus Lexia
11.15 – 12.00	<u>Oak Academy: English</u> – weekly lessons links shared on Seesaw. Work to be completed in in remote learning journal and share outcome with teacher on Seesaw. Or <u>Seesaw: English/GPS</u> – skill based tasks set on Seesaw. Work to be completed in in remote learning journal/Seesaw template and share outcome with teacher on Seesaw.
12.00 – 12.45	Break and Lunch
12.45 – 1.30	<u>Other Learning:</u> (links and tasks found on Seesaw) Science Purple Mash ICT / Coding Learning Context (Topic)
1.30 – 2.00	<u>Practise:</u> Times table practice - using 'Hit the Button', 'Squeebles', 'Rockstars' Spelling practise – 'one word a day' found on Seesaw
Don't forget to share any other learning you do at home with your teacher. You might help prepare some food, or do some drawing, or make a list of things that you see when you go out to exercise. Remember you can share photographs, videos or download the work completed.	
Live lessons – Some children will be invited to participate in live lessons throughout the week. These may be for the whole class or for target groups. Remember that participation in live lessons contributes towards your daily learning time!	