

Remote Education Provision: Information for Parents and Carers



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Remote Learning activities are already in place on our website and should be accessed during the first day or two of a pupil being sent home. You will need to click on the Remote Learning tab, then on the appropriate term and the appropriate year group. In order to match what is being taught in school, activities are organised into weeks. Please access the work for the appropriate week. There are links to online activities and activities that pupils can complete in their Remote Learning Journal. Every pupil (Reception to Y6) has been provided with a Remote learning Journal to help them record their learning.

Pupils can upload completed work to Seesaw, or photograph the work in the Remote Learning Journal.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in art and PE activities where we know children are unlikely to have access to specialist equipment or resources at home.

Learning activities will be set by the teacher using the Seesaw app and pupils can return work to the teacher through the app for marking. There will be a mixture of online tasks, including access to recorded lessons (for example through The Oak National Academy or through White Rose Maths) and tasks that pupils will be expected to complete in their Remote Learning Journal before photographing to share with their teacher.

Some teachers will also be delivering live lessons to the whole class or groups of pupils online.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery and Reception	Up to 3 hours each day. This can include listening to stories or sharing books, writing or mark making activities, painting, drawing and structured play activities.
Key Stage 1	An average of 3 hours each day. This can include shared reading time where you may read to your child from a book or e-book, playing a game with your child and up to 25 minutes phonics practice each day
Key Stage 2	An average of 4 hours each day. This can include shared reading time where you may share book or e-book, playing a game with your child and up to 25 minutes Reading Plus reading each day

We have provided some model timetables to help parents and carers provide some structure to their remote learning. Please be aware that these are intended as a guide only.

EYFS Nursery Example Timetable	
<p>A variety of activities are available on the school website linked to our Nursery topics. Links to websites, resources and story/rhyme clips are added. There is a list of activities for parents to complete daily with children (non-screen activities). The Nursery teacher sends extra activities through Seesaw and Marvellous Me.</p> <p>Children should work towards completing Remote Learning activities set over the course of the week, as well as daily activity. They should also aim to engage in the non-screen activities such as rhyme time, name writing, counting skills etc.</p> <p>This timetable mirrors our timetable at Nursery! This equates to a three-hour session the same as your children would attend at Nursery.</p>	
10-15 minutes.	Sing Nursery Rhymes. Visit https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-songs-in-dex/zhwdgwx
15 minutes	Story time Read your favourite book, visit CBeebies for Bedtime stories, watch the link on the Remote learning for the story of the week.
40 minutes	Play time
10 minutes	Name practice!
15 minutes	Snack time!
20 minutes	Choose 1 activity from the remote learning grid for the week.
30 minutes	Play time
20 minutes	Get moving! Complete some exercise outside or follow an online exercise workout such as Cosmic Yoga.

10-15 minutes	Let's count! Practice recognising numbers, counting to 10, counting objects!
10-15 minutes	Story time or rhyme time!

KS1 (Y1 & Y2) Example Timetable	
9.00 – 9.30	Joe Wicks PE (Monday, Wednesday, Friday) Handwriting practice in Remote Learning Journal
9.30 – 10.00	Maths - Seesaw activity as set by teacher - online or in remote learning journal Share outcome with teacher on Seesaw
10.00 – 10.15	Break and snack
10.15 – 10.45	Phonics Time – Always start with reading sounds from your sound chart. Your teacher will send you a RWI phonics lesson on Seesaw.
10.45 – 11.15	English - Seesaw activity as set by teacher - online or in remote learning journal Share outcome with teacher on Seesaw
11.15 – 11.45	Reading Time – Share a book or e-book from Oxford Owl or listen to a story read by a celebrity on the Book Trust website or Jackanory Junior
11.45 – 12.30	Break and lunch
12.30 – 1.00	Other Learning - Home Learning activity from BBC or Learning Context Lesson set by the teacher on See Saw
Don't forget to share any other learning you do at home with your teacher. You might help prepare some food, or do some drawing, or make a list of things that you see when you go out to exercise.	

Year 4 example timetable	
8.45 – 10.00	Joe Wicks PE (Monday, Wednesday, Friday) Tuesday – sing up assembly (link on Seesaw) Handwriting/spelling practice / 5 a day in Remote Learning Journal and upload to Seesaw
10.00	Live maths lesson and activity as set on Seesaw - Share outcome with teacher on Seesaw
10.45	Break and snack
11.15 – 12.00	Live English lesson and English activity as set on Seesaw - Share outcome with teacher on Seesaw
12.00	Lunch and break / exercise time
1.00	Reading Time – Reading Plus or share or read a book or e-book from home or Oxford Owl or listen to a story read by a celebrity on the Book Trust website or Jackanory Junior
1.45	Other Learning - Home Learning activity from BBC or Learning Context Lesson set by the teacher on See Saw - Share outcome with teacher on Seesaw
2.30 – 3.00	Daily times table practice using hit the button or TimesTables.co.uk
Don't forget to share any other learning you do at home with your teacher. You might help prepare some food, or do some drawing, or make a list of things that you see when you go out to exercise. Remember you can share photographs, videos or download the work completed.	
Live lesson timings may differ from day to day so please check announcement (in your inbox) on the Seesaw app for each class.	

Year 5 example timetable	
9.00 – 9.30	<u>Monday, Wednesday, Friday</u> - Joe Wicks PE <u>Tuesday, Thursday</u> - read a book or e-book from home or Oxford Owl or listen to a story read by a celebrity on the Book Trust website or Jackanory Junior
9.30 – 10.15	<u>Oak Academy: Maths</u> – weekly lessons links shared on Seesaw. Work to be completed in in remote learning journal and share outcome with teacher on Seesaw. Or <u>Seesaw: Maths</u> – skill based tasks set on Seesaw. Work to be completed in in remote learning journal/Seesaw template and share outcome with teacher on Seesaw.
10. 15 – 10.30	Break and Snack
10.30– 11.15	<u>Reading:</u> - skill based tasks set on Seesaw. OR Reading Plus Lexia
11.15 – 12.00	<u>Oak Academy: English</u> – weekly lessons links shared on Seesaw. Work to be completed in in remote learning journal and share outcome with teacher on Seesaw. Or <u>Seesaw: English/GPS</u> – skill based tasks set on Seesaw. Work to be completed in in remote learning journal/Seesaw template and share outcome with teacher on Seesaw.
12.00 – 12.45	Break and Lunch
12.45 – 1.30	<u>Other Learning:</u> (links and tasks found on Seesaw) Science Purple Mash ICT / Coding Learning Context (Topic)
1.30 – 2.00	<u>Practise:</u> Times table practice - using 'Hit the Button', 'Squeebles', 'Rockstars' Spelling practise – 'one word a day' found on Seesaw
Don't forget to share any other learning you do at home with your teacher. You might help prepare some food, or do some drawing, or make a list of things that you see when you go out to exercise. Remember you can share photographs, videos or download the work completed.	
Live lessons – Some children will be invited to participate in live lessons throughout the week. These may be for the whole class or for target groups. Remember that participation in live lessons contributes towards your daily learning time!	

Accessing remote education

How will my child access any online remote education you are providing?

The primary way of accessing our remote learning offer is through the **Seesaw app**. All pupils have been provided with log in details and they are in the front of everyone's Remote Learning Journal. If you forget the log in details, please contact the school so they can be re-issued.

Teachers will communicate with parents and carers using the **Marvelous Me!** app. Log in details are included in the form of each child's Remote Learning Journal. Many pupils in KS2 have access to reading through **Reading Plus** and should be reading from Reading Plus each day. Reading Plus is a personalised reading programme, which aims to develop silent reading proficiency and confident, lifelong readers. The class teacher can see how much the pupil has engaged with the reading and how well they are doing. They can then increase the level of challenge of the texts on offer accordingly.

All pupils should also be able to log on to **Purple Mash**. A quick guide to how to use Purple Mash is [HERE](#)

Pupils in some year groups also have access to a range of other apps, including **Times Table Rockstars, Lexia, Teach your Monster to Read, Prodigy, Hit the Button** and **PiXL apps**. Class teachers will direct pupils as to when to be using these apps.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

If you do not have suitable online access at home, please contact the school, as we may be able to assist in a number of ways:-

- We have iPads which we can loan out to families who have no suitable devices or do not have enough suitable devices in their household
- We can assist with accessing the Department for Education's offer to increase mobile data allowances for children and young people.

All pupils (Reception to Y6) have been issued with a Remote Learning Journal, which they can use to complete home learning tasks. The teacher will set these and if you are unable to access remote learning challenges digitally, we will work with you to share the learning tasks. This may be by text message, email, telephone call or through work packs.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches we use are:-

- Live teaching (online lessons). These will be delivered to whole classes and/or target groups. Pupils will access these lessons through Seesaw
- Recorded teaching (e.g. Oak National Academy lessons, White Rose Maths lessons, video/audio recordings made by teachers). Some of these can be accessed through our Remote Learning Grids on the school website – Click [HERE](#) and others will be sent out by class teachers on the Seesaw app.
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences (eg Oxford Owl)
- Referring pupils to specific apps (eg Reading Plus) where their individual progress can be tracked
- Contact between teacher and pupils through the Seesaw app. Teachers can message the whole class, or groups or individuals to provide feedback on learning tasks submitted. Pupils can message the teacher to request additional support or to share their learning tasks. There is also opportunity for parents/carers to contact the teacher through the Seesaw family app.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We appreciate the support that parents/carers give their children with remote learning, but appreciate that this is not always easy with more than one child in the household and juggling with working from home, which a number of parents/carers have to do.

We have published **flexible model timetables** to help parents and carers structure the day for their children. Feedback has shown that where there is a clear structure to the day (as there is when children are in school) this not only helps the children with their academic progress it also helps secure their emotional wellbeing.

We are not expecting children to be sat online for long periods. Many learning activities sent home can be completed offline then uploaded to seesaw to be shared with the teacher.

We appreciate parents and carers who take a time to ensure their children are engaging as best as they can and take an interest in their children's learning, celebrating their successes and achievements with them, but equally ensuring they contact the teacher or school with any concerns they have or any difficulties they are facing.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Pupil's engagement with remote learning activities is monitored on a daily basis by each class teacher and fed back to our engagement leader at the end of each week.

Where there are concerns regarding the amount or quality of remote learning being undertaken class teachers will telephone parents and children to find out if additional help or support is required.

Telephone calls may also be made to support target pupils and to congratulate pupils on fantastic engagement.

All phone calls home are logged on our school record keeping system.

Pupils learning at home and responding well may also be awarded our **Star of the Week Award** by their class teacher or our **Remote Learner of the Week Award** by the Headteacher.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Teachers will acknowledge all work submitted.

Where appropriate, feedback will be provided, and hints and tips given on how the work may be improved.

Submitting work regularly to the class teacher means that they can then adapt the next activity appropriately to the needs of the children.

Where live lessons are offered, these may take the form of live marking of work already completed – children will be informed of what they need to do prior to the live session by the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example, some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in whatever way we can

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If your child is having to self-isolate whilst the rest of their class are in school the provision above will still apply. The class teacher may not be in touch so much throughout the day as they will be busy teaching the class and there is unlikely to be as many opportunities for bespoke live lessons for your child, but they may be able to participate in live lessons with their peers at set time in the day.

Remote Learning activities are already in place on our website and should be accessed during the first day or two of a pupil having to self-isolate. Following this, the class teacher will be in touch regularly through the Seesaw app.

If your child is too ill to participate in remote learning this is understandable – please let the school know.